Tennessee Wesleyan College

1956-57

The College welcomes visitors to the campus throughout the year. During the academic session the administrative offices are open from 8:30 A.M. to 5:00 P.M., Monday through Friday, and from 9:00 A.M. to 12:00 noon on Saturday. Appointments for interviews with administrative officers on week days should be made in advance if possible. On Saturday afternoons and Sundays interviews may, if necessary, be arranged by special appointment.

Dean's Office	Athens 150
Registrar's Office	Athens 824

CATALOGUE

of

TENNESSEE WESLEYAN COLLEGE

ATHENS, TENNESSEE

FOUNDED 1857

Bulletin

VOLUME XXXIV NUMBER I

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CALENDAR 1956-1957

1956		FALL QUARTER
September 17	Monday	Opening of Fall Quarter
September 18-20	Tuesday-Thursday	Orientation and testing of new students (All new students required to attend)
September 21	Friday	Registration of new students
September 22	Saturday	Registration of old students who commute
September 24	Monday	Completion of registration of old students
September 25	Tuesday	Classes begin
October 30	Tuesday	Meeting of Board of Trustees
November 22	Thursday	Thanksgiving Holiday
November 23	Friday	Classes resume
December 11-14	Tuesday-Friday	Fall Quarter Examinations
December 10-14	Monday-Friday	Registration for Winter Quarter
December 14	Friday	Quarter ends
December 14	Friday	Christmas Holidays begin

1957		WINTER QUARTER
December 31	Monday	Opening of Winter Quarter
December 31	Monday	Classes begin and registration of new students
February 19	Tuesday	Meeting of Board of Trustees
March 12-15	Tuesday-Friday	Winter Quarter Examinations
March 11-15	Monday-Friday	Registration for Spring Quarter
March 15	Friday	Quarter ends

1957		SPRING QUARTER
March 18	Monday	Opening of Spring Quarter
March 18	Monday	Classes begin
April 19	Friday	Holiday (Good Friday)
May 21	Tuesday	Meeting of Board of Trustees
May 26-June 1		Centennial Week
May 27-31	Monday-Friday	Spring Quarter Examinations
June 1	Saturday	Commencement

Summer Quarter

1957 (Two Terms)

June 3	Monday	Opening of Summer Quarter
June 3	Monday	Registration for Summer Quarter
June 4	Tuesday	Classes begin
July 10	Wednesday	First Summer Term ends
July 11	Thursday	Second Summer Term classes begin
August 17	Saturday	Summer Quarter ends

(Summer Quarter classes will meet six days per week)

CALENDAR 1956

JULY

S	M	T	W	T	F	S
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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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CALENDAR 1957

JANUARY

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MARCH

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APRIL

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MAY

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JUNE

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INTRODUCTORY STATEMENT

In the fall of 1955 college enrollment in America reached the highest point in its history. The American people believe in college and university training.

Why do we go to college?

Why does The Methodist Church sponsor more than 100 colleges and universities in America?

What is the purpose of Tennessee Wesleyan College?

The College gives an answer to its purpose in three statements which follow.

1. What is the distinctive purpose of a church-related college?

One of the best answers to this question has been given by a distinguished college president in Ohio. His statement on page 8 explains the unique purpose of a Christian college.

2. What should a student expect to become as a result of four years in college?

Tennessee Wesleyan College believes in the wholeness of personality and has endeavored to set forth the aims and purposes of its program which will enable a student to grow toward wholeness. These aims and purposes are listed on page 9.

3. The unprecedented growth in college education in America has resulted in much emphasis upon vocational training. A person who does not learn to make his own living is not worthy of respect, but education is more than learning the skills which result in economic advancement.

Western culture inherits an immeasurably valuable tradition known as liberal arts education. What does this term mean?

On page 10 we use a definition of the liberally educated person, a statement which has attracted national attention. It summarizes in an exciting manner the purpose of an education which lies prior to and beyond vocational training.

The College recommends that students and parents read these three interpretations of education in order that they may know the basic purposes of Wesleyan.

THE PURPOSE OF A CHRISTIAN COLLEGE*

"Bluntly, a church college is the only kind of higher education that cares in any central way—and all the difference is in that one word 'central'—about what the churches themselves exist for. They hold, in common with the churches, that there is an intelligence behind all life, an intelligence whose highest quality is that of love. They hold there was a great event in history, when God shone in the face of Jesus Christ and was revealed to men in a life so magnificent that it deserved to triumph over death. They hold that God works through history and through men given the creative gift of freedom and the great gift of mercy.

"These are immense and overwhelming beliefs. If you hold them at all, they simply have to be at the center. No man or institution can hold them without putting them there. And this is where the church college is wholly and legally free to put them. It stands in high treason to its own intelligence if it does not.

* * *

"The only justification of a church college lies in its effort to be a Christian community. Its quiet, daily task is to suggest the unity of its own self—a unity strong enough, when it really exists, to admit of the richest diversity. If it says anything, if it implies anything, it is this: that the mind of the world is the mind of God, and that the truth of the world is His truth. Life is not a fragmented, parcelled thing of shreds and patches, with its secular and sacred compartments. It belongs to the Divine Lord who made it. His is the 'force that through the green fuse drives the flower' and binds the stars and warms the hearts of men. And life on a church college campus is or should be the life of a community permeated and informed by a central faith—a faith strong enough to give it commitment, tolerance, the power to laugh at itself, the high seriousness of noble endeavor, and the generous bond of Christian love. It was out of some such sense that Professor Clarke, of Earlham, said that a church college does not '*have* a religious program. It *is* a religious program.' "

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*Howard F. Lowry: Address given at First Quadrennial Convocation of Christian Colleges, June 20-24, 1954. *The Christian Scholar*, Autumn, 1954. Quoted by permission of President Lowry and *The Christian Scholar*.

MERNER-PFEIFFER LIBRARY

AIMS AND PURPOSES OF THE COLLEGE

1. The achievement of high academic competence by dedicating one's greatest scholarship potentialities, to their richest fruition.

2. A rich understanding of, and commitment to, the Christian philosophy of life in contrast to a secular or naturalistic philosophy of life.

3. The willing acceptance of responsible citizenship in a democracy through an intimate knowledge of the history of the United States and a desire to practice in social relationships the implications of democracy in a world ever threatened by the growth of totalitarianism.

4. To become acquainted with the natural environment, its effect upon and significance for human life, and the methods by which scientific knowledge is obtained.

5. To learn to make the best possible living, not only in order to earn those physical needs essential to the good life, but to make the most lasting contribution to the general good of society through a useful vocation.

6. To discover enduring satisfaction through appreciation of literature, art, and music, that personal life may be rich and satisfying and to use these skills and appreciations in community leadership and enrichment.

7. To develop, through sports, physical health and the enjoyment which is the product of a healthy body.

8. To become a mature and mentally healthy person, emotionally integrated and socially cooperative.

THE MEANING OF LIBERAL EDUCATION

"The liberally educated man is articulate both in speech and writing. He has a feel for language, a respect for clarity and a directness of expression, and a knowledge of some language other than his own. He is at home in the world of quantity, number, and measurement. He thinks rationally, logically, objectively, and knows the difference between fact and opinion. When the occasion demands, however, his thought is imaginative and creative rather than logical. He is perceptive, sensitive to form, and affected by beauty. . . . He can use what he knows, with judgment and discrimination. . . . He has convictions, which are reasoned, although he cannot always prove them. He is tolerant about the beliefs of others because he respects sincerity and is not afraid of ideas. He has values, and he can communicate them to others not only by word but by example. His personal standards are high; nothing short of excellence will satisfy him. But service to society or to his God, not personal satisfaction alone, is the purpose of his excelling. Above all, the liberally educated man is never a type. He is always a unique person, vivid in his distinction from other similarly educated persons."*

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*GENERAL EDUCATION IN SCHOOL AND COLLEGE: A Committee Report by Members of the Faculties of Andover, Exeter, Lawrenceville, Harvard, Princeton, and Yale. Cambridge, Mass.: Harvard University Press, 1952. Quoted by permission.

HISTORICAL SKETCH

Tennessee Wesleyan College has been related to one of the branches of The Methodist Church during its entire history. It was organized as Athens Female College in 1857 and was sponsored by the Holston Conference of the Methodist Episcopal Church, South. During the Civil War the college was closed and the buildings were used for military purposes. In 1866 the institution was transferred from the Methodist Episcopal Church, South, to the Methodist Episcopal Church and chartered under the title of East Tennessee Wesleyan College. The following year the name was changed to East Tennessee Wesleyan University. In 1886 the name was changed to Grant Memorial University, and in 1889 to U. S. Grant University, with divisions in Athens and Chattanooga. The name was changed in 1906 to The Athens School of the University of Chattanooga. In 1925 the school was separated from the University of Chattanooga and given independent status with a charter issued by the State of Tennessee. The title of the institution was revised to continue the tradition of its early history and has been known since 1925 as Tennessee Wesleyan College.

Although organized as a college of liberal arts the institution operated as a junior college from 1925 until 1954. On May 11, the Board of Trustees approved a senior college program. This decision was unanimously approved by the Holston Annual Conference on June 3, 1954.

HEADS OF TENNESSEE WESLEYAN COLLEGE

The Reverend Erastus Rowley, D.D.	1857-1866
Percival C. Wilson, A.M.	1866-1867
The Reverend Nelson E. Cobleigh, D.D.	1867-1872
The Reverend James A. Dean, D.D.	1872-1875
The Reverend John J. Manker, D.D.	June 1875-October 1875
The Reverend John F. Spence, D.D., LL.D.	1875-1893
Bishop Isaac W. Joyce, D.D., LL.D., Chancellor	1891-1896
The Reverend John H. Race, A.M., D.D.	1897-1913
The Reverend Fred W. Hixson, A.B., D.D.,	1914-1920
The Reverend Arlo Ayres Brown, D.D., LL.D.	1921-1925
James L. Robb, M.A., LL.D.	1925-1950
The Reverend LeRoy A. Martin, M.A., D.D.,	1950-

RELATION TO THE METHODIST CHURCH

Tennessee Wesleyan College belongs to the Holston Annual Conference of The Methodist Church and receives annual support to the equivalent of $1,439,980.00 endowment, and is also supported by the Woman's Division of Christian Service of the Board of Missions of The Methodist Church.

BUILDINGS AND EQUIPMENT

The campus covers twenty-two acres and is located two blocks north of the Public Square in Athens.

OLD COLLEGE HALL, erected in the early 1850's, is the original building on the campus. It houses the business administration department, classrooms and speech studios.

THE ELIZABETH RITTER HALL, erected in 1891, is owned and supported by the Woman's Division of Christian Service of the Board of Missions of The Methodist Church. It serves as a residence hall for women. The hall has forty-five rooms, recreation room, music rooms, library, and infirmary. During the summer of 1954 the dining hall area was increased to a seating capacity of 300, and cafeteria equipment and automatic dishwashing equipment were installed. This dining hall has been named in honor of Mrs. H. C. Black, for many years a trustee of the College.

Ritter Hall also makes provision for the department of home economics, with six electrically equipped unit kitchens, a private dining room, classroom, and textile laboratory.

An automatic sprinkler system, the gift of Mrs. Henry Pfeiffer, and fire escapes provide adequate protection against fire.

C. H. BANFIELD MEMORIAL HALL, erected in 1901, provides facilities for the science departments, known as the J. W. Fisher laboratories. During the summer of 1954 this building was redecorated, new lighting was provided, and additional equipment was purchased.

BLAKESLEE HALL, a gift to the College in 1901 by Mr. and Mrs. C. S. Blakeslee of Macksburg, Ohio, is the residence of the President.

PETTY-MANKER HALL, erected in 1913, a gift of Mr. and Mrs. John A. Patten, of Chattanooga, and the citizens of Athens,

is a residence hall for men. During the summer of 1954 this building underwent complete renovation, including new roof, heating system, shower rooms, redecorating, paneling of individual rooms, installation of an infirmary and creation of a television lounge.

TOWNSEND MEMORIAL HALL, erected in 1924, rededicated in 1951 in memory of the late Colonel W. B. Townsend, generous benefactor of the College, houses the offices of the President, the Dean of the College, the Dean of Admissions and Registrar, the Bursar, and the Administrative Secretary.

Townsend Memorial Hall makes provision for an auditorium seating 860, an auditorium seating 300, the post office, bookstore and student center.

THE MERNER-PFEIFFER LIBRARY, erected in 1941, has a seating capacity of one hundred and fifty and shelving for 30,000 volumes. The main floor consists of reference room, reading room, staff room, work room, and librarian's office; the ground floor houses the Bishop R. J. Cooke Library, exhibit hall, the art department, and classrooms. The Library has 19,973 well chosen volumes, and subscribes to 145 periodicals.

SARAH MERNER LAWRENCE HALL, erected in 1942, a gift of Mrs. Henry Pfeiffer of New York City, in honor of her sister, Mrs. Sarah Merner Lawrence, is a residence hall for women.

JAMES L. ROBB GYMNASIUM, erected in 1949, and named in honor of Dr. James L. Robb, who served as President of the College for twenty-five years, following seven years as Dean, contains a modern basketball court, physical education equipment, offices, dressing rooms and lockers for men and women. It is equipped with the latest type roll-away bleacher seats for 1500 persons. The gymnasium was made possible by funds from the United College Movement of the Holston Conference of The Methodist Church and a bequest of $62,500.00 from the estate of Colonel W. B. Townsend, gifts from Mrs. Henry Pfeiffer, and the community of Athens.

MOFFITT HALL, named in memory of Miss Frances C. Moffitt, for forty-two years head of the piano department of the College, houses the piano and voice studios.

FACULTY RESIDENCES. The College owns seven residences which are occupied by members of the faculty and staff.

FOWLER HALL, a residence hall for men, was purchased in September 1954, and named in honor of General James A. Fowler, of the Class of 1884, and Mrs. Fowler.

BOLTON HALL. A residence hall for men named in memory of David A. Bolton.

WRIGHT HALL. A residence hall for men named in memory of W. A. Wright.

PROPOSED FINE ARTS BUILDING. On November 9, 1954, the Board of Trustees authorized the construction of a fine arts building. This building will make provision for music, art, speech, radio, and dramatics, and will include a small auditorium for Little Theater, speech and music recitals. Location to be at corner of North Jackson and College Streets.

PROPOSED RESIDENCE HALL. The Board of Trustees has authorized the construction of a new residence hall for men. Construction will possibly begin in the fall of 1956 and the building should be ready for occupancy at the beginning of the fall term 1957.

MAINTENANCE BUILDING provides office for Superintendent of Buildings and Grounds, storage and repair shop.

STUDENT LIFE

The College provides a well-rounded and varied program touching all interests of students, including cultural, social, athletic, musical, and religious activities.

1. CULTURAL PROGRAM

The College brings to the campus each year several outstanding musical, cultural and lecture programs. These programs are usually held in the evening and are substitutes for weekly assembly programs. Attendance is required of all students.

2. FRATERNITIES AND SORORITIES

Four sororities and three fraternities have chapters at Tennessee Wesleyan College. The sororities are Sigma Iota Chi, Eta Upsilon Gamma, Zeta Mu Epsilon, and Kappa Delta Phi. The fraternities are Eta Iota Tau, Theta Sigma Chi, and Phi Sigma Nu. A C average is required for membership. Students are invited to become members through a system of preferential bidding. Both sororities and fra-

ternities have faculty sponsors. They are administered by a Panhellenic Council.

3. THE ALPHA BETA HONORARY FRATERNITY

The Alpha Beta Honorary Faternity elects to membership students who prove worthy of participation in a scholastic honorary society. Selection is made on the basis of a very high scholastic achievement, character, and leadership ability. Because of the nature of this organization, membership is limited to a small percentage of the student body.

4. PHYSICAL TRAINING AND ATHLETICS

The College stresses the importance, for both men and women, of physical training. The erection in 1949-'50 of a $225,000.00 gymnasium is indicative of the College's efforts to provide the most adequate facilities for physical education and sports. Physical education is required of all students, except those who furnish a physician's certificate that they cannot qualify.

The College makes provision through its athletic program for basketball, tennis, and football, and also provides an extensive intramural program.

A student activity fee provides free admission to all campus athletic events.

A physical examination is required of all students who participate in the athletic program. Smallpox vaccination is required.

The written consent of parents of students participating in athletics is required with the understanding that the college does not assume responsibility for medical attention as a result of injuries following participation in athletic events.

No student may participate in intercollegiate athletics who is not covered by accident insurance.

5. HEALTH PROGRAM

Each student must have a physical examination by his or her family physician before coming to College. The physician must fill out the blank furnished by the College and mail it directly to the College.

The College has a nurse on its regular staff who is subject to call to any of the residence halls. The College has a working agreement with the physicians and surgeons of Athens, whereby students are given medical care at a reasonable rate. The medical fee covers

three routine calls per quarter by the physician but does not cover the cost of hospitalization, surgery or drugs.

A compulsory group accident insurance policy, giving protection up to the amount of $500, is carried through the Maryland Casualty Company. The cost of this policy is added to the college fees.

6. COLLEGE CHOIR

Tennessee Wesleyan has maintained throughout its history an interest in music. In recent years its college choir has become known throughout the South. All students are eligible to apply for admission to the choir through audition.

7. RELIGIOUS LIFE

The College recognizes the importance of the study of religion in its application to personal life and social relationships. It strives to encourage religious understanding and commitment, through classroom instruction, chapel services and various Christian student organizations, which give the student a chance to express his religious interests and develop Christian leadership. Chapel services are held each week under the direction of Dean Johnson.

Each year the attention of the entire student body and faculty is focused upon the essential nature of religion by bringing to the campus an outstanding leader to conduct the Religion in Life Week.

The Student Christian Association, under the direction of the faculty, meets once a week for study and services of worship. This Association also sponsors several social events during the year. All members of the student body are eligible to participate in the work of the Association.

Tennessee Wesleyan College has produced many missionaries, ministers, and other church leaders. The Life Service Volunteers is an organization composed of students who plan to enter the ministry, to go to the mission field, or to accept other full-time professional responsibility in the Christian church.

Members of the student body are encouraged to attend the church of their choice each Sunday.

COUNSELING PROGRAM

The counseling program is designed to create self-understanding, following discovery of aptitudes, interests and abilities.

SARAH LAWRENCE HALL

To enable students to achieve more adequate self-understanding and to choose major subjects, each student is assigned to a faculty adviser during Orientation Week.

To assist the faculty advisers and students, ability and placement tests are given. These tests are frequently supplemented by tests determining vocational interests, emotional adjustment, and intellectual capacities.

The counseling program makes provision for interviews on educational, vocational, or personal problems.

Students are rated by faculty members on the following points: character, industry, leadership ability, health, personal appearance, social qualities, orginality, cooperation, disposition, general attitude, and these evaluations become part of the permanent academic record of the student, available to employers, graduate institutions, the Armed Services, and others inquiring concerning character and personality of students and alumni.

VOCATIONS DAY

Dating from 1941 an Annual Vocations Day has been sponsored by the College and the Kiwanis Club of Athens. Area high school seniors gather each year to discuss vocations in which they have a special interest.

ADMINISTRATION

COLLEGE YEAR

The College year is divided into three quarters and a summer session. Students may enter at the beginning of any quarter, but are encouraged to enter at the beginning of the fall quarter.

FRESHMAN ORIENTATION

The first week of the fall quarter is devoted to the registration and orientation of freshman students, at which time the students are given an introduction to campus life. Each student is supplied with a student handbook, and the rules stated in it are binding upon the student.

In addition, a required credit course on orientation is provided for freshmen. It meets one hour per week for the fall quarter. The textbook used for this course is *College and Life* by Dr. M. E. Bennett (McGraw-Hill).

REQUIREMENTS FOR ADMISSION

I. REGULAR STUDENTS

1. A graduate from an accredited high school will be admitted with sixteen units (without examination) distributed as follows: English, three units; three minors of two units each; other approved units to total a minimum of sixteen, not more than four of which can be in non-academic (vocational) subjects. Students enrolling for curricula requiring college physics or chemistry must have two and preferably three units in high school mathematics, or take non-credit courses to make up the deficiency. These deficiencies should be removed by the close of the third quarter of attendance.

2. Submission of an application, recommendations from responsible persons and an official transcript from the high school showing the work completed. A small photograph should accompany the application.

3. Presentation of a certificate showing a satisfactory physical examination by the family physician.

4. Placement tests in general intelligence, English, mathematics, reading and vocabulary are given during the orientation period before the date of registration. Students showing insufficient preparation in mathematics and English will be required to do additional work in these subjects until they show satisfactory achievement.

5. Veterans will be admitted to regular courses upon completion of the high school requirements or by special examination. Recognized Army Training Service will be accepted when approved by the Southern Association of Colleges and Secondary Schools.

Applicants who meet the above requirements for admission are expected to possess in addition a combination of intelligence and personal qualities which will fit them to do satisfactory college work.

II. ADMISSION WITH ADVANCED STANDING

Students seeking admission with advanced standing from other colleges must present a transcript of previous college work, indicating honorable dismissal, and meet the admission requirements as listed. The record will be evaluated on the basis of comparable courses here and the quality of work done by the student. Courses with grades below C are not accepted for transfer credit.

Those whose records do not meet the standard required for

graduation by Tennessee Wesleyan College may be refused admission or may be admitted on probation.

The final three quarters with a minimum of forty-five quarter hours of credit must be spent at Tennessee Wesleyan College to qualify for a degree.

III. SPECIAL STUDENTS

There are four types of special students: (1) Students meeting the requirements for regular students, but who are registered for less than twelve quarter hours of work; (2) Students unable to meet entrance requirements but who are at least twenty-one years of age and have convinced the Admissions Committee of their fitness to carry college work; (3) Students from unaccredited high schools with sixteen required units or those from accredited high schools lacking certain required units; (4) Veterans admitted to special courses when they can show the ability to do the work as indicated by special tests. All deficiencies of such students must be removed by examination by the close of the third quarter of residence.

REGISTRATION

By registering in the College the student agrees to abide by the regulations of the College found in the catalog and the student handbook, and by other decisions of the faculty. Upon completion of registration each student is received as a member of the College and agrees to abide by all regulations of the College and is responsible for the tuition ond other fees for the entire quarter.

HOUSING REGULATIONS

The College maintains residence halls for both men and women. Occupants must furnish bed linens, pillows, and towels. Students living in the residence halls must abide by the residence hall regulations as shown in the student handbook. Men must live in the college residence halls unless given special permission by the Administrative Committee to live elsewhere. Women students must line in one of the residence halls for women unless they live with relatives in town.

All students living in the residence halls are required to take their meals in the College Dining Hall.

The Dean of Admissions makes residence hall room assignments and reserves the right to designate residence hall allocations for all students.

ATTENDANCE

To do adequate academic work it is necessary that the student enroll at the beginning of one of the three quarters. A student not in attendance here in the previous quarter may be allowed to register within the first two weeks of the quarter only with the written approval of the Committee on Admissions. Such late registrants may be limited to twelve hours of work. Students who have been in attendance during a regular school year and who do not have the approval of the Committee on Admissions for delayed registration will be liable to a late registration fee of $5.00 for each day that has elapsed since the opening of the quarter.

Students are not permitted to drop courses, or enroll for new courses without written approval of the Registrar. Any course dropped without permission is recorded with a grade of F.

If the number of unexcused absences shall exceed the number of credit hours per week in any course, the student shall be reported to the Registrar. Three tardinesses shall constitute one absence. Absences before and after a holiday will count double.

Excuses for absences must be presented to the instructor by the second class after the absence occurs. An excuse for an absence is given by the nurse in case of medical reasons and in all other instances by the Registrar or in his absence by the Dean. Absences from the campus (but not for courses) for women may be granted by the Director of women's residence halls.

Attendance at chapel exercises and student assembly periods is required of all students.

REGULATIONS ON WITHDRAWALS

Students who register for a course may withdraw from the course with the written approval of the Registrar. Failure to secure such approval will result in a grade of F for the course.

Withdrawal from a course in the first week of the quarter shall not be recorded on the grade sheet. Withdrawal after the first week shall be recorded as Wd. Withdrawal after the mid-term shall be recorded Wd. F or Wd. P indicating whether the student was failing or passing at the time of withdrawal.

A person who misses the final examination, but has had a reasonably good attendance record up to that time should be recorded as an I. All grades of I should bear a notation as to the reason for the

incomplete. A grade of I must be made up within the next quarter of school or it will automatically change to F.

STANDARDS OF CONDUCT

The College expects all students to live by the highest standard of ethical conduct and good manners. Students who are unwilling to adhere to these standards as established by the College will be requested to withdraw from the College.

The use of intoxicants, or gambling in any form, or the possession of firearms, both on and off campus, is absolutely forbidden. Failure to observe this regulation may lead to dismissal.

MARKING SYSTEM

In recording grades, letters are used to indicate quality of work done:

A indicates work of distinction.
B indicates general achievement, or better than average work.
C indicates average work.
D indicates a passing grade.
E indicates Conditional, no credit.
F indicates Failure.
I indicates Incomplete.
P indicates Pass (used for non-credit course).

Grades I and E must be removed before close of the following quarter or they become F and the course must be repeated for credit.

QUALITY POINTS

A student's cumulative average is determined by dividing the number of credit hours into the number of quality points that a person has received. Quality points are determined as follows:

1. Three quality points are given for each hour with a grade of A.
2. Two quality points are given for each hour with a grade of B.
3. One quality point is given for each hour with a grade of C.
4. No quality point is given for a grade of D.
5. One quality point is subtracted for each hour with a grade of F.

ELIGIBILITY RULES

A C average is required for graduation. It is the purpose of the College to encourage each student to maintain such an aver-

age. A limitation on activities is placed against those not maintaining such an average.

Students who maintain a quality point average of 1.000 will be allowed full participation. Those having a quality point average of .625 to 1.000 will be placed on limited activity. Those having a quality point average below .625 will not be allowed to participate in college activities. All students with a quality point average below .625 for the quarter will be placed on scholastic probation for the succeeding quarter. Those on scholastic probation for two quarters are subject to dismissal from school.

RECOGNITION OF EXCEPTIONAL GRADES

To encourage outstanding scholastic achievement the College issues two lists each quarter, the Honors List and the Dean's List.

1. Honors List—Students who are registered for 12 or more quarter hours and maintain a minimum scholastic quality point average of 2.75, with no grade below B, are eligible for the Honors List.
2. Dean's List—Students who are registered for 12 or more quarter hours and maintain a scholastic quality point average of 2.00 to 2.74 with no grade below B, are eligible for the Dean's List.

STUDENT LOAD

It is expected that a course leading to a bachelor's degree will require twelve quarters of attendance. Sixteen quarter hours of class work is considered a normal class load. This load successfully carried for twelve quarters will give the number of hours required for graduation. A student who does not maintain a quality point average of 1.00 (C) cannot register for more than 16 hours without the written approval of the Committee on Admissions. No student will receive credit for more than 20 quarter hours in any quarter without the written permission of the Committee on Admissions. The written application for permission to take more than 20 hours must be filed at least three weeks before the beginning of the quarter. Only seniors registering for their final quarter before graduation will be considered for the privilege of carrying a load in excess of 20 hours. All requests to the Committee on Admissions must be in writing and be approved before registration is completed for the quarter. It is essential that seniors have their program for the entire year

approved by the Registrar before registration is completed for the first quarter of the senior year.

No degree or diploma will be granted *in absentia* unless written permission is secured by the candidate from the faculty 10 days in advance of graduation. No degree or diploma will be granted unless the cumulative average of the student is at least 1.00.

Two transcripts will be given each student without charge. Additional transcripts will be given upon payment of $1.00, payment to accompany request. Two weeks' notice should be given to the Registrar when transcripts are requested. *No transcripts will be issued to a student or a former student or alumnus whose account has not been paid.*

ACADEMIC HONORS

Graduation honors are based upon the recommendation of the faculty and the following academic achievements:

Cum laude — 2. quality point average.

Magna cum laude — 2.5 quality point average

Summa cum laude — 2.8 quality point average.

THE ACADEMIC PROGRAM

I. SENIOR COLLEGE PROGRAM

The first baccalaureate degrees under the senior college program will be granted Saturday, June 1, 1957, which will be the 100th Anniversary of the College as an institution related to the Holston Conference of The Methodist Church.

Requirements for the Bachelor's Degree

1. A minimum of 18 hours of English
2. A minimum of 18 hours of a foreign language (For Bachelor of Arts only)
3. A minimum of 9 hours of religon, including R400
4. A minimum of 9 hours in history or American Government and Politics
5. A minimum of 9 hours in sociology, psychology, economics or geography (Education majors must take the course in *The Family* as 3 of the 9 hours required.)
6. A minimum of 12 hours of laboratory science for the Bachelor of Arts Degree

   or

   A minimum of 24 hours in two different laboratory sciences or 12 hours in a laboratory science plus 10 hours of mathematics for the Bachelor of Science Degree
7. A minimum of 3 hours in speech or dramatics
8. A minimum of 6 hours in physical education
9. The completion of the requirements in one major and one minor field of emphasis. A minimum of 36 hours is required in the major field and a minimum of 27 hours is required in the minor field. One half of the work in both the major and minor must be in upper level courses. No student will receive credit for more than 51 hours toward his major.
10. The completion of 192 hours of college work with a cumulative average of 1.00 or C of which the senior year (the last 45 hours) must be taken at Tennessee Wesleyan College*

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* Wesleyan graduates (prior to 1954) may complete attendance requirements for their bachelor's degree by taking their last two quarters here.

TENNESSEE WESLEYAN CHOIR

The Choir sang at the General Conference of The Methodist Church in Minneapolis, April 27-28, 1956.

THE FIELDS OF MAJOR EMPHASIS are (1) Language and literature, (2) Biology, (3) Chemistry, (4) Social science, (5) History and government, (6) Religion and philosophy, (7) Education, and (8) Business administration and economics.

THE FIELDS OF MINOR EMPHASIS may be any field of major emphasis plus music, mathematics, physical education, and dramatics.

TYPICAL CURRICULA FOR THE MAJOR FIELDS OF LANGUAGE AND LITERATURE, BIOLOGY, CHEMISTRY, SOCIAL SCIENCE, HISTORY AND GOVERNMENT, RELIGION AND PHILOSOPHY, AND BUSINESS ADMINISTRATION AND ECONOMICS:

(1) LEADING TO THE B. S. DEGREE

FIRST YEAR

Subject	*Hours*
**English (101-2-3)	9
Religion	9
History or Pol. Sci.	9
Science - Lab.	12
Physical Training	3
Electives (Math or Soc. Sci. suggested)	9
	51

SECOND YEAR

Subject	*Hours*
English (201-5-6)	9
Science or Math.	12
Social Science	9
Education (201-2, Gen. Psyc.)	6
Speech or Drama	3
Electives or Major field	9
Physical Training	3
	51

THIRD YEAR

Major field	18
Minor field	9
Electives	18
	45

FOURTH YEAR

Major field	9
Minor field	18
Electives	18
	45

(2) LEADING TO THE B.A. DEGREE

FIRST YEAR

Subject	*Hours*
**English (101-2-3)	9
Language-Modern	9
Religion	9
History or Pol. Sci.	9
Science-Laboratory	12

SECOND YEAR

Subject	*Hours*
English (201, 205, 206)	9
Language	9
Social Science	9
Speech or Drama	3
Education (201-2, Gen. Psyc.)	6

**English 101-2-3 will not count toward satisfaction of a major or a minor requirement.

Physical Training	3	Physical Training	3
	51	Electives or Major field	12
			51

THIRD YEAR		FOURTH YEAR	
Major field	18	Major field	9
Minor field	9	Minor field	18
Electives	18	Electives	18
	45		45

REQUIREMENTS OF THE DEPARTMENT OF EDUCATION OF THE STATE OF TENNESSEE FOR TEACHER CERTIFICATION

Tennessee Wesleyan offers work in teacher preparation toward the following certificates as outlined in the Tennessee Regulations for the Certification of Teachers effective September 1, 1953, and revised February 11, 1955.

TEACHERS PROVISIONAL CERTIFICATE—The applicant must have completed an approved program of teacher education leading toward a bachelor's degree, and have met the requirements in at least one area of endorsement. The duration of this certificate is five years.

TEACHERS STANDARD CERTIFICATE—The applicant must meet all requirements for the Teachers Provisional Certificate, and give evidence of three years' teaching experience within the last five years. The duration of this certificate is ten years. It is renewable with five years' teaching experience within the ten-year period, plus 12 quarter hours of college credit.

TEACHERS EMERGENCY CERTIFICATE—The applicant must have completed at least six quarters of college work with no less than 90 hours credit including a minimum of 45 quarter hours credit in general education and 6 quarter hours of professional education. The duration of this certificate is two years. It is renewable by the completion of 12 quarter hours credit in an accredited college with an average grade of the quality acceptable for graduation.

REQUIREMENTS FOR THESE CERTIFICATES—General Education and Professional Education requirement—These are required of all prospective teachers, regardless of the area of endorsement.

(1) To meet fully the requirements for these certificates the applicant must meet three conditions: (1) The student must include 60 quarter hours credit in the GENERAL EDUCATION CORE distrib-

uted as follows: Communication—9 hours; Health, Personal Development or Home and Family Living—9 hours; Humanities—15 hours; Natural Science—12 hours; Social Studies—12 hours; Fundamental Concepts of Mathematics—3 hours.

(2) In addition a total of 36 hours in PROFESSIONAL EDUCATION must be taken including the core professional subjects, methods appropriate to the area of endorsement, and supervised student teaching.

(3) AREA OF ENDORSEMENT must be attained. Each area has specific requirements for endorsement (see the Registrar for the requirements in the areas of your interest). We propose to meet the requirements in the following areas:

A. Grades 1-9, in addition to the general education and professional education requirements, the applicant shall offer a minimum of 39 quarter hours in the following areas: Language Arts—18 hours; Science and Conservation—18 hours; Humanities—21 hours; Health and Physical Education—18 hours; Social Studies—18 hours; Mathematics—6 hours. A part of these hours may be those included in the general education core in that particular area.

B. Grades 7-12, in addition to the general education and professional education requirement, the applicant shall offer the hours indicated in the special field of endorsement.

1. Bible: 18 hours in the literature of the Bible.
2. General Business: 27 hours of which eighteen are specified. An applicant endorsed in General Business may secure additional single subject endorsements in this area by completion of certain requirements.
3. English: 45 hours in English literature and related fields.
4. Health and Physical Education: 36 hours of health and physical education in addition to meeting all requirements for an endorsement in grades 1-9 or 7-12. These hours to meet certain requirements as to distribution.
5. Home Economics: (non-vocational): 36 hours in the field of home economics.
6. Mathematics: 27 hours in Mathematics.
7. Science: 48 hours in certain science courses.
8. Chemistry: (for endorsement in the single subject) 24 hours.
9. Biology: (for endorsement in the single subject) 24 hours.
10. General Science: (for endorsement in the single subject) 24

hours which must include biology and physical science.

11. Mathematics and Physical Science: 21 hours in a required distribution of mathematics, 36 hours in physical sciences and 18 additional hours in mathematics or physical science.
12. Social Studies: 54 hours in the Social Sciences.
13. History: (for endorsement in the single subject) 27 hours of a required distribution.
14. Economics: (for endorsement in the single subject) 18 hours.
15. Political Science: (for endorsement in the single subject) 18 hours.
16. Sociology: (for endorsement in the single subject) 18 hours.
17. Core Curriculum: The applicant shall meet all requirements for endorsement grades 7-12, and shall offer 45 hours credit in either of the broad fields of Language Arts or Social Studies, and the Sciences. In addition, 3 hours in books and materials for older boys and girls, and 3 hours in group process of teacher-pupil planning.

TYPICAL TEACHER TRAINING PROGRAM

B. S. DEGREE — EDUCATION

(ELEMENTARY OR SECONDARY)

For First and Second Year

FIRST YEAR		SECOND YEAR	
Subject	*Hours*	*Subject*	*Hours*
English (E 101-2-3)	9	English (E 201-5-6)	9
**Science (B 101-2-3)	12	History (PS 204-5-6)	9
Geography (PS 207-8-9)	9	Fine Arts (A 201-2 or Mu 302-3)	6
Religion	9	Sociology (SS 323)	3
***Mathematics (M 100)	3	Speech or Drama	3
Hygiene (H.Ed 206)	3	Education (Ed 201-2, and 203 or 303)	9
Education (Ed 103)	3	Health Ed. (H.Ed 209)	3
Physical Training (PT 101-2-3)	3	Area of Certification	6
	51	*Physical Training (PT 201-2-3)	3
			51

*PT 200 (required for Physical Education) may be substituted for one quarter.

**B 104-5-6 or 107-8-9 may be substituted except for Physical Education.

***Nine hours of regular college mathematics may be substituted.

ELEMENTARY EDUCATION

Third and Fourth Year

THIRD YEAR

Subject	*Hours*
Science-Lab. (C 107-8 or 9)	8
Science Conservation (Ed 310)	3
English (E 311)	3
Nutrition (H 205)	3
Mathematics (M 306)	3
Fine Arts (Mu 302-3 or A 201-2)	6
Physical Educ. (PE 301-5-6)	9
Education (Ed 301-6-7)	9
	44

FOURTH YEAR

Subject	*Hours*
English (E 312)	3
History (PS 306)	3
Education (Ed 305, and 467 or 468)	6
Education (Ed 451-2-3-4)	9
Education (Ed 450)	6
Electives	19
	46

SECONDARY EDUCATION

Third and Fourth Year

THIRD YEAR

Subject	*Hours*
Science-Lab. (C 107-8-9)	12
History (PS 306)	3
Education (Ed 305)	3
Education (301-6-7)	9
Area of Certification	18
	45

FOURTH YEAR

Subject	*Hours*
Education (Ed 467-8)	6
Education-Methods Area of Certification	6
Education (Ed 466)	6
Area of Certification	9
Electives	18
	45

HEALTH AND PHYSICAL EDUCATION

Third and Fourth Year

THIRD YEAR

Subject	*Hours*
Physiology (B 207-8)	8
Nutrition (H 205)	3
Hygiene, Mental (Ed 305)	3
Physical Education (P.Ed 301-2-3)	9
Education (Ed 301-6-7)	9

FOURTH YEAR

Subject	*Hours*
Physical Edu. (P.Ed 305-6)	6
Physical Education (P.Ed 353)	3
Physical Education (P.Ed 307, 308, 309)	9
Education-Methods Area of Certification	9

Area of Certification	13
	45
Education (Ed 450 or 466)	6
Area of Certification	9
Electives	3
	45

II. THE PRE-PROFESSIONAL PROGRAM

1. ENGINEERING

FIRST YEAR

Subject	*Hours*
English (E 101, 102, 103)	9
Chemistry (C 101, 102, 103)	12
Mathematics (M 101, 102, 103)	15
Engineering Drawing (M 111, 112, 113)	9
Religion	6
Physical Training	3
	54

SECOND YEAR

Subject	*Hours*
English (E 201, 205, 206)	9
Mathematics (M 301, 302, 303)	15
Physics (P 201, 202, 203)	12
*Chemistry (C 201,202,203)	12
Speech	3
Physical Training	3
	54

2. MEDICINE†

FIRST YEAR

Subject	*Hours*
English (E 101, 102, 103)	9
Chemistry (C 101, 102, 103)	12
Biology (B 101, 102, 103)	12
History	9
Modern Language or Elective	9
Physical Training	3
	54

SECOND YEAR

Subject	*Hours*
English (E 201, 205, 206)	9
Chemistry (C 201, 202, 203)	12
Mathematics (M 101, 102)	10
Religion	9
Speech	3
Electives	5
Physical Training	3
	51

THIRD YEAR

Subject	*Hours*
Chemistry (C 301, 302, 303)	12
Physics (P 201, 202, 203)	12
Sociology (SS 101, 102, 103)	9
Psychology (Ed 201, 202)	6
Electives	12
	51

*Required for Chemical Engineers only; others will be expected to take SS 201, 202.

†In addition to satisfying these requirements the University of Tennessee requires that candidates be "specifically and individually recommended by the President of the College."

3. LAW*

FIRST YEAR

Subject	*Hours*
English (E 101, 102, 103)	9
Modern Language	9
Science (Laboratory)	12
History (PS 101, 102, 103)	9
Mathematics (M 101, 102)	10
Physical Training	3
	52

SECOND YEAR

Subject	*Hours*
English (E 201, 205, 206)	9
Modern Language (Continuation)	9
History (PS 204, 205, 206) or Economics (SS 201, 202, 203)	9
Religion	9
Speech	3
Electives	9
Physical Training	3
	51

THIRD YEAR

Subject	*Hours*
Accounting (BA 201, 202, 203)	9
Sociology (SS 101, 102, 103)	9
Psychology (Ed 201, 202)	6
Speech (SP 205)	3
Political Science (PS 201, 202, 203)	9
Philosophy	3
Electives	6
	45

The student should make certain that he meets the specific requirements of the Law School he expects to attend. The University of Tennessee requires the completion of 135 quarter hours of academic work with an average grade of C. It is recommended that pre-law students enroll in the Liberal Arts curriculum and major in history. Suggested electives are economics, accounting, and business law.

*In addition to satisfying these requirements the University of Tennessee requires that candidates be "specifically and individually recommended by the President of the College."

A student who completes three years in either pre-law or pre-medicine at Tennessee Wesleyan College may receive his A.B. or B.S. degree by the successful completion of one additional year of work at the professional level, providing the general requirements as listed on page 24 are met.

4. DENTISTRY

FIRST YEAR		SECOND YEAR	
Subject	*Hours*	*Subject*	*Hours*
English (E 101, 102, 103)	9	English (E 201, 205, 206)	9
Chemistry (C 101, 102, 103)	12	Chemistry (C 201, 202, 203)	12
Biology (B 101, 102, 103)	12	Physics (P 201, 202, 203)	12
Mathematics (M 101, 102)	10	Religion	6
Speech	3	Social Science	9
Elective	3	Physical Education	3
Physical Education	3		51
	52		

5. PHARMACY

FIRST YEAR		SECOND YEAR	
Subject	*Hours*	*Subject*	*Hours*
English (E 101, 102, 103)	9	English (E 201, 205, 206)	9
Science (C 101, 102, 103)	12	Science (C 301, 302, 303)	12
Science (B 101, 102, 103)	12	Science (P 201, 202, 203)	12
Mathematics (M 101, 102)	10	Religion	6
Economics (SS 201, 202, 203	9	Speech	3
Physical Training	3	Elective	3
	55	Physical Training	3
			48

6. MEDICAL TECHNOLOGY

FIRST YEAR		SECOND YEAR	
Subject	*Hours*	*Subject*	*Hours*
English (E 101, 102, 103)	9	English (E 201, 205, 206)	9
Science (C 101, 102, 103)	12	Science (C 201, 202, 203)	12
Science (B 101, 102, 103)	12	Science (B 303)	4
Mathematics (M 101)	5	Science (B 301-2 or 207-8)	8
History	9	Religion	9

ELIZABETH RITTER HALL

Physical Training	3	Speech	3
	50	Elective	3
		Physical Training	3
			51

THIRD YEAR

Subject	*Hours*
Science (C 301, 302, 303)	12
Science (P 201, 202, 203)	12
Sociology (SS 101, 102, 103)	9
Psychology (Ed 201, 202)	6
Electives	9
	48

This college will award a bachelor's degree to those who complete the medical technology program of three years, twelve months of technical training in a laboratory approved by the Council on Medical Education and Hospitals of the A. M. A. and this college, and pass the Registry of Medical Technologist examination.

7. PRE-MINISTERIAL

The American Association of Theology Schools in 1950 prescribed a basic curriculum in pre-seminary study which is as follows:

It is suggested that a student preparing for the ministry should acquire a total of 145 quarter hours or complete approximately three-fourths of his college work in the areas listed below with a minimum number of hours in each field as indicated.

Fields	*Quarter Hours*
English	27
Literature, Composition and Speech	
Philosophy	9
At least two of the following: Introduction to Philosophy, Ethics, Logic	
Bible or Religion	9
History	9
Psychology	6
A Foreign Language	18
At least one of the following: Latin, Greek, Hebrew French, German	
Natural Sciences	8-12
Physical or biological.	

Social Sciences 18

At least two of the following: Economics, Sociology, Government or Political Science, Social Psychology, Education

A concentration in any one of several fields at Tennessee Wesleyan will meet this requirement. Suggested areas are English, Philosophy, History, or Religion. In the latter case the major has been specifically designed with these requirements in mind.

III. THE JUNIOR COLLEGE PROGRAM

This program is especially designed for students who are unable to devote the time required for the attainment of a bachelor's degree or who wish to take course offerings of a terminal nature. The three curricula offered in this program are General Culture, Medical Secretary, and Secretarial Science. The Associate in Arts diploma will be awarded to those who successfully complete the program and who maintain at least a C average. The minimum requirements for the diploma are as follows:

1. English ..... 18 hours
2. Religion ..... 6 hours
3. Speech ..... 3 hours
4. Two major fields of study ..... 18 hours each
5. Physical Training ..... 6 hours
6. Electives ..... 31 hours minimum

TOTAL 100 quarter hours

1. GENERAL CULTURE

FIRST YEAR		SECOND YEAR	
Subject	*Hours*	*Subject*	*Hours*
English (E 101, 102, 103)	9	English (E 201, 205, 206)	9
Religion	6	Continuation Course No. 1**	9
Speech	3	Continuation Course No. 2**	9
Electives*	29	Electives*	3
Physical Training	3	Physical Training	3
	50		50

*Electives should be chosen from at least two of the following fields: commerce, modern language, social science, natural science, home economics, or fine arts. Subjects should be chosen to complete the student's general education, as well as provide for his special interests.

**These must consist of a second year's work in any two of the fields in which one year of credit has already been earned.

2. SECRETARIAL

FIRST YEAR		SECOND YEAR	
Subject	*Hours*	*Subject*	*Hours*
English (E 101, 102, 103)	9	English (E 201, 205, 206)	9
Secretarial Science (BA 211-212-213)**	9	Business English and Salesmanship (BA 315 352)	6
Accounting (BA 201-2-3)	9	Secretarial Science (BA 311-312)	6
Typewriting (BA 111-2, 210)**	9	Office Practice (BA 314)	3
Religion	6	Business Law (BA 304-5-6)	9
Speech	3	Office Machines (BA 313)	3
Electives	3	Economics (SS 201-2-3)	9
Physical Training	3	Electives	3
	51	Physical Training	3
			51

3. MEDICAL SECRETARY

FIRST YEAR		SECOND YEAR	
Subject	*Hours*	*Subject*	*Hours*
English (E 101-2-3)	9	English (E 201-5-6)	9
Biology (B 101-2-3)	12	Chemistry (C 101-2-3)	12
Religion	6	Secretarial Science (BA 311-312)	6
Speech	3	Office Practice (BA 314)	3
Typewriting (BA 111-2, 210)	9	Business English (BA 315)	3
Secretarial Science (BA 211-212-213)	9	Bacteriology (B 303)	4
Physical Training	3	Electives	12
	51	Physical Training	3
			52

**Students with one year of high school typing should not enroll for typing until the second quarter. Those with one year of shorthand should enroll for Secretarial Science 106.

COURSES OF INSTRUCTION

The courses in Tennessee Wesleyan College are divided into five divisions:

Division I —Language and Literature
Division II —Philosophy and Religion
Division III—The Social Sciences
- Political Science
- Economics
- Sociology
- Business Administration

Division IV—The Natural Sciences
Division V —Education, Fine and Applied Arts
- Education - Psychology - Health
- Home Economics
- Art
- Music

The numbering system on the courses which follow can best be understood if the student remembers that:

100-199 represents courses which are normally taken by students in the first year;

200-299 represents courses which are normally taken by students in the second year;

300-499 represents courses which are normally taken by more advanced students in their junior and senior year.

SPECIAL NOTE: Courses numbered 300 or above require the written permission of the instructor for students who are in the first or second year and who wish to register for these courses.

The letters of the alphabet found before the numerals indicate the various fields of study and are as follows:

A—Art ..... page 61
B—Biology ..... page 54
BA—Business Administration ..... page 48
C—Chemistry ..... page 53
E—English ..... page 38
Ed.—Education and Psychology ..... page 56
F—French ..... page 40

G—German ..... page 41
H—Home Economics ..... page 60
HEd.—Health Education ..... page 59
M—Mathematics ..... page 52
Mu—Music ..... page 62
Or—Orientation ..... page 66
P—Physics ..... page 54
PEd—Physical Education ..... page 59
PS—History and Government ..... page 46
PT—Physical Training ..... page 66
R—Religion and Philosophy ..... page 43
S—Spanish ..... page 41
Sp—Speech ..... page 41
SS—Sociology and Economics ..... page 47

DIVISION I

LANGUAGE AND LITERATURE

English

Students majoring in English are required to present at least 36 hours above the E 100 group, plus one hour in E 404 (Seminar). A minor in English consists of 27 hours above the E 100 group.

Credit for E 101 and 102 must be received in that order and is prerequisite to other English courses. Exception: This prerequisite does not apply to E 311.

E 101, 102, 103. *Freshman Composition.** Fall, Winter, and Spring Quarters. Three hours credit each quarter.

Training in the effective use of words, sentences, and paragraphs. Review of fundamentals. Careful reading of selections in the various literary forms. Such reading provides a basis for the student's expression of his own ideas. In the third quarter a long research theme provides training in outlining, bibliography, and documentation.

E 201. *American Masterpieces.* Spring Quarter. Three hours credit.

Major writings of American authors from Benjamin Franklin to Mark Twain, with special attention to the strains of Romanticism and Realism in American literature.

E 205. *English Masterpieces.* Fall Quarter. Three hours credit.

Emphasis upon the major writings from Beowulf to the Puritan period, with special stress upon the Tudor writers exclusive of Shakespeare. Frequent oral and written assignment based upon individual investigation.

E 206. *English Masterpieces.* Winter Quarter. Three hours credit.

Emphasis upon the literature of the Romantic and Victorian periods, with special attention given to the poetry of Tennyson, Browning, and Arnold. Frequent oral and written assignments based upon individual investigation.

E 301. *Shakespeare.* Fall Quarter. Three hours credit.

A reading of the comedies with a more intensive study of five or six of them. Interpretative reading of library materials for oral and written reports.

E 302. *Shakespeare.* Winter Quarter. Three hours credit.

A reading of the histories and dramatic romances with special emphasis upon four or five selected plays. Interpretative reading of library materials for oral and written reports.

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*Students will be assigned to sections of E 101 according to their performance on a diagnostic placement test which is given at the opening of school and must be taken by new students before registration is completed. Those whose scores indicate inadequate preparation in English fundamentals will be placed in sections of E 101 which meet five hours a week with three hours credit. The additional hours will constitute a writing laboratory.

E 303. *Shakespeare.* Spring Quarter. Three hours credit.

A study of the tragedies with special emphasis upon *Hamlet, Kink Lear, Othello,* and one or two others. Interpretative reading of library materials for oral and written reports.

E 304. *Milton.* Fall Quarter. Three hours credit.

Consideration of Milton as poet and thinker, with careful study of *Paradise Lost, Paradise Regained,* and *Samson Agonistes.*

E 305. *Eighteenth-Century Prose.* Winter Quarter. Three hours credit.

Careful examination of the major prose works of Swift, Boswell, Johnson, and Goldsmith.

E 306. *American Fiction.* Spring Quarter. Three hours credit.

Consideration of the major writings of Hawthorne, Cooper, Poe, James, Hemingway, and Faulkner in the light of the development of a distinctively American literature. Authors considered may vary according to current interests and tastes.

E 307. *Journalistic Writing.* Fall Quarter. Three hours credit.

An exploratory study of the principles and practices of journalism, with particular attention to reporting. Practical work on the student newspaper.

E 311. *Library Science.* Fall Quarter. Three hours credit.

Instruction in the use of the library, its organization, classification of materials, types of services, and importance in American life. Required of all student assistants in the library and of prospective elementary teachers. *Credit may not be applied toward a major or a minor in English.*

E 312. *Children's Literature.* Winter Quarter. Three hours credit.

A survey and evaluation of children's literature, its historical development, types, writers, illustrators, and the principles of selection for elementary school children. Wide reading in the actual literature for children. *Credit may not be applied toward a major or a minor in English.*

E 314. *World Literature.* Fall Quarter. Three hours credit.

Selections in English translation from the earliest extant literature. Particular attention to the classics of Greece and Rome, including the work of Homer, Aeschylus, Sophocles, Euripides, Plato, and Virgil.

E 315. *World Literature.* Winter Quarter. Three hours credit.

Medieval and Renaissance literature. Representative French, German, Italian, Spanish, and English masterpieces are read. Student reports on special topics.

E 316. *World Literature.* Spring Quarter. Three hours credit.

Selections from Neo-Classical European writers and some of the masters of modern literature, including Goethe, Ibsen, Tolstoy, and Thomas Mann. Student reports on individual assignments.

E 404. *Seminar in Bibliographical Methods.* One hour credit.

Instruction in the basic bibliographical materials and techniques necessary for investigation in the field of English language and literature. Required of English majors.

E 411. *Earlier Romantic Period.** Fall Quarter. Three hours credit.

The nature of Romanticism. Study of selections from the chief pre-Romantics and from Blake, Coleridge, Wordsworth, Lamb, Hazlitt, Scott, and others. Student reports on special topics.

E 412. *Later Romantic Period.** Winter Quarter. Three hours credit.

Interpretation and discussion of the most important poems of Byron, Keats, and Shelley. Prose readings from Leigh Hunt and De-Quincey.

E 413. *Tennyson and Browning.** Spring Quarter. Three hours credit.

Intensive study and discussion of the shorter poems of Tennyson and Browning. Comparison of these two Victorian poets. Student reports on special topics.

E 415. *Nineteenth-Century English Novel.** Fall Quarter. Three hours credit.

Reading and discussion of representative novels by Jane Austen, Scott, Dickens, Thackeray, Emily Bronte, George Eliot, and Hardy.

E 416. *Victorian Prose.** Winter Quarter. Three hours credit.

Reading and discussion of significant essays by Carlyle, Macaulay, Newman, Ruskin, Arnold, and Huxley. Student reports on special topics.

E 417. *Victorian Poetry.** Spring Quarter. Three hours credit.

Study of important poems by Elizabeth Barrett Browning, Clough, Arnold, the Rossettis, Meredith, Swinburne, Hardy, and Housman. Selections from Tennyson's *Idylls of the King* and Browning's *The Ring and the Book.*

Languages

F 101, 102, 103. *Beginning French.* Three Quarters. Three hours credit each quarter.

Grammar, oral and written exercises, conversation, dictation, and easy reading. For students who have had no high school French.

F 201, 202, 203. *Intermediate French.* Three Quarters. Three hours credit each quarter.

Advanced work in grammar, reading of modern prose, short stories and dramas. Prerequisite: Beginning French or equivalent.

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*E 411-2-3 and E 415-6-7 are offered, chiefly in the Evening College, upon sufficient demand.

JAMES L. ROBB GYMNASIUM

G 101, 102, 103. *Beginning German.* Three Quarters. Three hours credit each quarter.

Grammar, oral and written exercises, conversation, dictation, and easy reading. For students who have had no German.

G 201, 202, 203. *Intermediate German.* Three Quarters. Three hours credit each quarter.

Advanced grammar, reading of modern prose, short stories, and dramas. Prerequisite: Beginning German or equivalent.

S 101, 102, 103. *Beginning Spanish.* Three Quarters. Three hours credit each quarter.

Rudiments of grammar, oral lessons, reading, dictation, composition. For students who have had no high school Spanish.

S 201, 202, 203. *Intermediate Spanish.* Three Quarters. Three hours credit each quarter.

Review of regular and irregular verbs, advanced work in grammar, reading of short stories and dramas. Prerequisite: Beginning Spanish or equivalent.

S 301, 302, 303. *Advanced Spanish.* Three Quarters. Three hours credit each quarter.

Nineteenth-century prose. Reading of representative novels of authors such as Valdes, Valera, Ibanez, and Alarcon. Exercises and reports.

Speech and Dramatics

Sp. 201. *Introductory Speech.* One Quarter course, offered every quarter. Three hours credit.

An elementary course designed to help the student in the use of voice and language, composition and delivery of speeches, with strong emphasis on conversational speech. Individual attention is given to personal speech problems. Composition and delivery of speeches are required.

Sp. 202. *Advanced Speech.* Spring Quarter. Three hours credit.

Special study in composition and delivery of various types of speeches, i.e. to inform, to entertain, to actuate, to persuade, etc. Study and appraisal of various techniques in finding, recording, organization, and use of material for speeches.

Sp. 203. *Rhetorical Theory and Criticism.* Winter Quarter. Three hours credit.

Consideration of the nature and history of rhetorical criticism found principally in the works of Plato, Aristotle, Cicero, and Quintilian. Analysis of representative speeches in terms of the theory of rhetoric and its criticism.

Sp. 207. *Acting and Stage Technique.* Fall Quarter. Three hours credit.

Introduction to study of acting as an art from the historic and

contemporary standpoint. Attention given to various types of acting and techniques of the actor. Practical application of technique in collegiate and community endeavor.

Sp. 208-209. *Practice in Drama.* Winter and Spring Quarters. Three hours credit each quarter.

In the Winter quarter, emphasis will be placed upon the plays of Shakespeare and one will be selected for presentation. In the Spring quarter, emphasis will be placed upon religious drama and several plays of a religious nature will be presented.

Sp. 210. *Radio Fundamentals.* Fall Quarter. Three hours credit.

The nature of radio, a study of the basic techniques and procedures, including its fundamental difference from other media. No prerequisite.

Sp. 211. *Radio Writing.* Winter Quarter. Three hours credit.

This course is designed to train the student to write for radio. It includes radio writing: commercials, disc jocky shows, newscasts, interviews, features, etc. There is no prerequisite although Radio 210 is recommended.

Sp. 212. *Radio Acting.* Spring Quarter. Three hours credit.

A basic course which emphasizes the training of the voice to carry out the various forms of radio productions. This course might well follow Radio 210 and 211 but there is no prerequisite.

DIVISION II

PHILOSOPHY AND RELIGION

R 101, 102, 103. *A Survey of the Bible.* Three Quarters. Three hours credit each quarter.

An introduction to the Bible: Its sources, documents and dates of compilation; the content and central message of each book and the types of literature found therein; a study of Hebrew history and its relationship to the origin and message of the Bible. This course may be entered any quarter.

R 201, 202. *Introduction to Philosophy.* Fall and Winter Quarters. Three hours credit each quarter.

A survey of the field of philosophy, with special reference to its relation to science, man's place in the universe, the realm of human values and the bearing of philosophic thought on educational and social progress. Offered in alternate years.

R 203. *Introduction to Ethics.* Spring Quarter. Three hours credit.

A course designed to acquaint students with the historical background and the theories underlying personal and social morality. Work units on practical ethical problems. Offered in alternate years.

R 204, 205, 206. *The Life and Teachings of Jesus.* One hour credit per quarter for three quarters.

A series of lectures accompanied by assignments, readings and examinations dealing with the principal facts concerning the life and teachings of Jesus as found in the Synoptic Gospels and with their significance for our day. Offered in a four-year cycle.

R 301, 302, 303. *Makers of Our Christian Heritage.* One hour credit per quarter for three quarters.

A series of lectures accompanied by assignments, readings and examinations which concern themselves with a history of the Christian Church from its origin in the New Testament to modern times. Insofar as possible, a biographical approach will be used; and an attempt will be made to bring the student to a clearer understanding of his own denomination and an appreciation of its contribution to the history of the ecumenical Christian faith. Offered in a four-year cycle.

R 304, 305, 306. *Prophecy and Prophets.* One hour credit per quarter for three quarters.

A series of lectures accompanied by assignments, readings and examinations concerning the nature, function and development of Old Testament prophecy and presenting the life and thought of the prophets in the light of the historical situations which gave rise to the prophetic message. Offered in a four-year cycle.

R 307, 308, 309. *Great Ideas of the Bible.* One hour credit per quarter for three quarters.

A series of lectures accompanied by assignments, readings and

examinations in which the great religious concepts of the Judeo-Christian tradition as developed in the Bible are studied. Some of the concepts to be presented will be: The idea of God, of man, of the universe, of the church, of sin, of suffering, of judgment, of immortality, of the Messiah, and of the development of moral and social ideas. Offered in a four-year cycle.

R 314, 315. *Religious Education.* Two Quarters. Three hours credit each quarter.

Designed to prepare students for leadership in the field of Christian education, this course surveys the problems of a unified program, its organization and administration, the recruiting and training of workers, the use of lesson materials, the planning of buildings and their equipment. Attention is also given to the history and development of religious education. Offered in alternate years.

R 321, 322, 323. *History of Philosophy.* Three Quarters. Three hours credit each quarter.

A study of representative thinkers from the Greek philosophers to modern times, with emphasis on the development of philosophic theory through the ancient and medieval periods. Followed in the third quarter by an extensive review of modern philosophy. Offered in alternate years.

R 325. *Logic.* Winter Quarter. Three hours credit.

The principles of correct reasoning in inductive and deductive thinking. Application of these principles in the solving of personal and social problems. Offered in alternate years.

R 332. *Jewish History: From Its Earliest Beginnings to the Rise of Christianity.* Winter Quarter. Two hours credit.

Attention will be given to the influence of Jewish history and the great prophets on Judaism, its beliefs and institutions. Offered in alternate years.

R 333. *Jewish History: From the Rise of Christianity to Our Own Times.* Spring Quarter. Two hours credit.

Study of problems that confront the American-Jewish community, such as Jewish education, mixed marriages, anti-Semitism, the relation of the American Jew to Israel. Offered in alternate years.

R 335, 336. *Judaism: Faith and Practice.* Winter and Spring Quarters. Two hours credit each quarter.

During the first quarter the basic beliefs of Judaism with particular emphasis on their historic background and development will be studied. Attention will be given to the sources and diversity of beliefs on the American scene especially. In the second quarter, the institutions of Judaism, the holy days and holidays, customs, and ceremonies in the home and in the synagogue, with particular emphasis on their historic background and development and their significance for the modern Jew, will be studied. Visits to synagogues and synagogue services. Offered in alternate years.

R 400. *Christian Ethics and Moral Philosophy.* One Quarter. Three hours credit.

A consideration of ethical problems, current issues in light of Christian ethics and an analysis of the relation of Christian ethics to moral philosophy. Recommended to be taken in senior year. May be taken in junior year with written permission of instructor.

R 411, 412. *Religions of the World.* Fall and Winter Quarters. Three hours credit each quarter.

A study of the history of religion and the development of the major religious traditions: Zoroastrianism, Buddhism, Hinduism, Shintoism, Islam, Judaism and Christianity. Offered in alternate years.

R 431. *Psychology and Religion.* Fall Quarter. Three hours credit.

A study of the mind of man and its relationship to the spiritual. A portion of the course will be devoted to man's reaction to the problems of life and how he can be helped in overcoming his difficulties by counseling, group participation, visitation, and mental preparation. Offered in alternate years.

R 432. *Christian Education in the Local Church.* Winter Quarter. Three hours credit.

A course designed to introduce students to the various facets of education in the church. Such topics will be discussed as church school administration, adults in the church, children's work and the program and problems of youth. Offered in alternate years.

R 450. *Seminar in Religion.* Spring Quarter. Three hours credit.

In a more informal and personal atmosphere great questions of the Christian faith will be discussed, and by this means an attempt will be made to develop within the student a Christian philosophy of life. The subject under consideration will be changed each year so that there will be no duplication for students who wish to take this course more than one quarter. The instructor's permission is necessary.

DIVISION III

THE SOCIAL SCIENCES

Political Science

PS 101, 102, 103. *Survey of Western (European) Civilization.* Three Quarters. Three hours credit each quarter.

A general survey course of European development from the dawn of recorded history to the present. Special attention is given to the geographic, industrial, economic, social, political, religious and ethical factors that have influenced man's cultural movements. Required map study and supplementary readings.

PS 201, 202, 203. *American Government and Politics.* Three Quarters. Three hours credit each quarter.

An introductory study of the powers, organization, function and processes of our national government the first quarter, a similar study of state government the second quarter, and a study of county and local government the third quarter. A student may enter this course any quarter and take it as a unit or he may take all three quarters. The latter is recommended for students interested in law and government.

PS 204, 205, 206. *Advanced American History.* Three Quarters. Three hours credit each quarter.

A survey of United States history from the discovery of America to the present, including a study of European background, colonial America, the development of the Constitution, national growth, division and reunion, triumph of industry, and participation in world affairs.

PS 207, 208, 209. *Geography.* Three Quarters. Three hours credit each quarter.

The first two quarters are devoted to the elements of geography: weather, climate, land forms, natural resources, and cultural elements related to geography. The third quarter is devoted to the economic geography of the United States and Canada.

PS 301, 302, 303. *Introduction to World History.* Three Quarters. Three hours credit each quarter.

A survey of the history and development of certain areas of the world with emphasis on the influence they have had in international affairs. The course is in three parts, each of which may be taken independently of the others. *History of Latin America* (PS 301)—Fall Quarter. *History of the Far East* (PS 302)—Winter Quarter. *History of Russia* (PS 303)—Spring Quarter. Offered in alternate years.

PS 351, 352, 353. *Comparative Governments.* Three Quarters. Three hours credit each quarter.

An analytical and comparative study of the organization and operation of the chief governments of the world: England and the

European democracies, the Soviet Union and its satellites, and fascist regimes, climaxed by a study of international organization, with special emphasis on the role played by the United States. Prerequisite: PS 201, 202, 203 or PS 204, 205, 206, or approval of the instructor. Offered in alternate years.

PS 404. *History of England,* 1558 *to* 1940. One Quarter. Three hours credit.

A study of the development of the political and social institutions of the British Empire; the achievement of constitutional democracy; the impact of British influence on world affairs. Offered in alternate years.

PS 405. *Contemporary World History.* One Quarter. Three hours credit.

A study of political, economic and social movements since 1919. Attention given to the emergence of non-democratic ideologies and leaders, with special attention to international crises. Offered in alternate years.

PS 406. *History of Tennessee.* One Quarter. Three hours credit.

A research study of the ethnical, geographic, economic, social, industrial, educational, and political factors that were influential in the exploration, colonization, and development of Tennessee from its beginnings to the present time. The future outlook of the state is also emphasized. The course is designed chiefly for those who plan to teach in Tennessee schools. Offered in alternate years.

PS 460. *Seminar in History.* One Quarter. Three hours credit.

An intensive study in selected topics, selected according to student interests and needs. For senior students in the department of history.

PS 470. *Seminar in Government.* One Quarter. Three hours credit.

Study and research in selected problems of local governments.

Economics and Sociology

SS 101, 102, 103. *General Sociology.* Three Quarters. Three hours credit each quarter.

An introduction to general sociological problems, the institutions of society and the forces shaping society.

SS 201, 202 203. *Principles of Economics.* Three Quarters. Three hours credit each quarter.

Gives a general view of the science of economics and forms of business organizations. Analyzes economic activities both public and private.

SS 301. *Consumer Economics.* One Quarter. Three hours credit.

A study of the economic aspects of consumption. The nature of and the factors determining consumer's choice; the distribution of income stored and of living expenditure and saving. Offered in alternate years.

SS 302. *Money and Banking.* One Quarter. Three hours credit.

A study of the monetary and banking systems of the United States, and of monetary theory and policy. Offered in alternate years.

SS 303. *Public Finance.* One Quarter. Three hours credit.

A survey of the principles underlying public expenditures, public revenues and the public credit. Offered in alternate years.

SS 308. *Labor and Management.* One Quarter. Three hours credit.

A study of wage theories, employment and economic stability, collective bargaining, union activity and labor-management relations. Offered in alternate years.

SS 323. *Marriage and Family Relations.* One Quarter. Three hours credit.

Includes origin and development of the family; the family and the community; the family as a social institution and chief factors involved in marital adjustments. Offered in alternate years.

SS 401, 402, 403. *Social and Economic Problems of American Society.* Three Quarters. Three hours credit each quarter.

Problems related to rural areas are emphasized throughout the first quarter. Problems of urban society, with considerable stress on community study of adjacent cities, are taken up in the second quarter. Problems incident to minority groups are the chief concern during the third quarter of this course.

SS 450. *Seminar in Sociology.* One Quarter. Three hours credit.

A study of selected social problems.

Business Administration

BA 101. *Introduction to Business.* Fall Quarter. Three hours credit each year.

A survey of the field of business designed to give the student essential familiarity with the terminology and services of the different types of business organization and to serve as an introduction to the business courses offered in succeeding quarters.

BA 102. *Business Mathematics.* Spring Quarter. Three hours credit.

A course in mathematics as applied to business. Arranged to give the student skill in the use of fundamental processes, common fractions, decimal fractions, pay rolls, aliquot parts, percentage, interest, trade and cash discounts, profit and loss, market price, commission and brokerage, partial payments, installment buying, graphs, depreciation, insurance, stocks and bonds, taxes.

BA 111. *Beginning Typewriting.* Winter Quarter. Three hours credit.

Techniques of touch typewriting are taught with emphasis upon speed and accuracy in the use of the keyboard and operative parts of

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The following courses may be used toward a major in Economics—BA 304, 305, 306; BA 352; BA 401; BA 402; BA 411; BA 412; BA 413.

WESLEYAN COMMUNITY HALL

the typewriter. Spelling, word division, personal-business letters, centering, simple tabulations, and erasing are presented. Students who have successfully completed as much as one semester of typewriting should enroll in BA 112. Five hours each week.

BA 112. *Intermediate Typewriting.* Spring Quarter. Three hours credit.

A review of the fundamental techniques of typewriting through skill-building exercises and the application of the skill to the arrangement and production of business letters, tabulations, business forms, manuscripts, stencils, and legal documents. Five hours each week.

BA 201, 202, 203. *Principles of Accounting.* Fall, Winter, Spring Quarters. Three hours credit each quarter. (Same as SS 204, 205, 206)

The fundamental principles of accounting and problems relating to the single proprietorship type of business enterprise, accounting for partnerships, and accounting for the corporate type of organization as well as a brief introduction to cost accounting and budgets. Six hours per week.

BA 210. *Applied Typewriting.* Fall Quarter. Three hours credit.

Special emphasis is placed on techniques, speed, and accuracy in the production of business letters, form letters, pay rolls, invoices, office and statistical reports, legal documents, minutes and business reports in manuscript style.

BA 211. *Shorthand Theory.* Fall Quarter. Three hours credit.

The entire theory of Gregg Shorthand is presented. Intensive training in hearing, reading, and writing shorthand is given with an introduction to dictation-taking techniques. Pretranscription skills in spelling, punctuation, English, and typewriting are developed. Students who have successfully completed as much as one year of shorthand should enroll in BA 212. Five hours each week.

BA 212, 213. *Shorthand Dictation and Transcription.* Winter and Spring Quarters. Three hours credit each quarter.

An intensive review of all shorthand principles, brief forms, and phrasing is accomplished through directed penmanship practice and dictation. Efficient use and handling of dictation materials are practiced. The composite skill of writing, reading, and transcribing into correct English and typewritten form is developed through dictation of varied and typical business letters and reports.

BA 301, 302, 303. *Advanced Accounting.* Three Quarters. Three hours credit each quarter. (Same as SS 304, 305, 306)

Accounting principles applied to the corporate form of business organization, the voucher system, accounting for manufacturing enterprises, and accounting for departments; a detailed study of the nature and content of balance sheet accounts and the principles of their valuation and those phases of actual science which apply to sinking funds, investments, leaseholds, and depreciation. Prerequisites: BA 201, 202, 203. Six hours each week.

BA 304, 305, 306. *Business Law.* Three Quarters. Three hours credit each quarter (Same as SS 314, 315, 316)

Fundamental principles of law; its types, divisions, origin, and sources; the administration of law, contracts; legal principles of agency, employer and employee, negotiable instruments, the general legal principles of principal and surety, insurer and insured, bailor and bailee, carriers and shippers or passengers, vendor and vendee, and relation of partnership, legal principles in relation to corporations, property, deeds of conveyance, mortgages, landlord and tenant, torts, business crimes, and bankruptcy. Offered in alternate years.

BA 310. *Advanced Typewriting.* Fall Quarter. Three hours credit.

A complete review of typewriting techniques is presented with special attention to shortcuts and efficient work habits. Additional speed and accuracy are developed, and skill in transcription from voice-writing machines is developed. Special attention is given to spelling, punctuation, English usage, and typewritten forms.

BA 311, 312. *Secretarial Science.* Two Quarters. Spring and Winter. Three hours credit each quarter.

These courses are planned to develop speed in taking and transcribing shorthand into mailable letters and usable manuscripts. All factors in stenographic production are stressed: specialized vocabularies, spelling, word usage, punctuation, English grammar, proofreading, and selection, arrangement, and handling of materials.

BA 313. *Office Machines.* Winter Quarter. Three hours credit.

Instruction and practice in the operation of electric and manual keydriven and rotary calculators, adding machines, bookkeeping machines, dictating machines, duplicating machines (stencil, spirit, and gelatin), and selection of equipment. Prerequisites: BA 102 and BA 111 or 112.

BA 314. *Record Management and Office Procedures.* Spring Quarter. Three hours credit.

A knowledge of the systems of filing is developed through practice in filing: alphabetic, numeric, geographic, and subject. Consideration is given to the application of these methods of filing, charge methods, cross referencing, transferring, storage, and selection of filing equipment and supplies. Efficiency is developed in the initial clerical office duties: receiving callers, telephone communications, handling mail, and operation of basic office machines. The office personality is considered.

BA 315. *Business English.* Winter Quarter. Three hours credit.

A course designed to present the principles and practices necessary to effective business correspondence. The various forms and types of business communication are emphasized through directed study and the writing of effective business letters. Prerequisite: BA 111 and 112.

BA 352. *Merchandising.* Winter Quarter. Three hours credit.

A presentation of salesmanship in its broad sense. Sales talks prepared, stressing approach, argument, meeting objections, and closing the sale. Also stresses the basic background essential to an understanding of our present-day marketing structure in relation to merchandising. Offered in alternate years.

BA 401. *Cost Accounting.* Fall Quarter. Three hours credit.

A study of the specialized techniques and procedures used in industry to determine the cost of goods manufactured. Emphasis is placed on the control of costs and the job order cost system.

BA 402. *Tax Accounting.* Winter Quarter. Three hours credit. (Same as SS 353)

Provisions of the Federal Revenue Act, covering income, capital stock, excess profits, estate, gift, and excise taxes and of the accounting problems connected with all types of tax liability. Practice is given in preparation of tax returns. Prerequisites: Fifteen quarter hours of Accounting. Offered in alternate years. Six hours each week.

BA 403. *Auditing.* Spring Quarter. Three hours credit.

A study devoted to auditing in detail from the viewpoint of the professional accountant and the business enterprise. Working procedures, reports, ethics, and kinds of audits are studied in a comprehensive manner.

BA 406, 407. *Statistics.* Winter and Spring Quarters. Three hours credit each quarter. (Same as M 406, 407)

BA 411. *Marketing.* Fall Quarter. Three hours credit.

A practical study of the manner in which marketing is carried on by manufacturing concerns. It presents a complete examination of the major marketing areas in which a manufacturer must establish policies. A study is made of pricing, advertising, selling, and warehousing policies. A study is also given to the business and marketing organization needed to accomplish the marketing function.

BA 412. *Advertising.* Winter Quarter. Three hours credit.

A practical study of forms of advertising used in business, such as the newspaper, magazine, outdoor, direct mail, and specialty. Writing of advertising copy, layout and financing of business advertising are stressed.

BA 413. *Credit and Collections.* Spring Quarter. Three hours credit.

This course entails a study of the giving of credit, sources of credit information, the use of the information, the causes of business failure, and the organization of a credit department. The latter section of the course is devoted to the subject of collections, including a thorough study of the problems of the collectors, the collection approach, the rights of creditors, collection procedures, and a study of installment collections.

BA 414. *Secretarial Office Practice.* Spring Quarter. Three hours credit.

A study of the selection and arrangement of office equipment and supplies, the organization of an office, secretarial duties, business personality, ethics, and securing and holding a job. It is a practical application of all stenographic skills to practice in the classroom, and to work in offices on the campus or in the city of Athens. Prerequisites: BA 310, or 312, BA 305.

DIVISION IV

THE NATURAL SCIENCES

MATHEMATICS

M 50. *Algebra.* Fall Quarter. Two hours credit.

A course at the elementary level of algebra and arithmetic for those who are deficient in mathematics. No college credit for those who have had one and one-half units of high school mathematics. Five hours a week.

M 100. *Fundamental Concepts of Mathematics.* Spring Quarter. Three hours credit.

A general culture course giving something of the uses and background of mathematics. Its purpose is to develop the fundamental skills in the use of mathematics. Recommended for teachers to meet the general education core curriculum. Offered in alternate years Five hours per week.

M 101. *College Algebra.* Fall Quarter. Five hours credit.

A brief review of the fundamental operations, progressions, permutations and combinations, complex numbers, mathematics of finance, logarithms, graphical methods, determinants, and theory of equations. Five hours per week.

M 102. *Trigonometry.* Winter Quarter. Five hours credit.

A general course dealing with trigometric functions, radian measure, identities, equations, angle sum and difference formulas, solution of triangles, right and oblique. Five hours per week.

M 103 *Analytic Geometry.* Spring Quarter. Five hours credit.

The algebraic of analytic methods in geometry; coordinates, the equations, the straight line, circle, parabola, transformation of coordinates, polar coordinates, higher plane curves, and parametric equations. Five hours per week.

M 111, 112, 113; *Engineering Drawing.* Three Quarters. Three hours credit per quarter.

Instruction in the use of drawing instruments, training to visualize definitely and to use sketches and drawings to express thoughts. Principles of projection drawing are taught so that working drawings as used in practical engineering can be understood. Assignments include the use of instruments, applied geometry, orthographic porjection, principles, auxiliary and sectional views, inking and tracing, pictorial representation, dimensioning, pencil tracing, screw thread forms and conventional representation of bolts, screws, spur gears, pipe fittings, etc. A special project drawing involving principles and methods taught is given in final assignment. Five hours per week.

M 301, 302, 303. *Calculus.* Three Quarters. Three hours credit per quarter.

A study is made of the derivatives and the integral, their meaning, uses, and application. Five hours per week.

M 306. *College Arithmetic.* Winter Quarter. Three hours credit.

A course dealing with the aims, subject matter, methods, and material involved in arithmetic. The course is designed to furnish background and skill to elementary teachers. The course is required of all who are seeking an elementary teaching certificate. Offered in alternate years. Five hours per week.

M 405. *College Geometry.* Fall Quarter. Three hours credit.

Geometric constructions; the notable lines, points, and circles associated with the plane triangle; the geometry of circles and system of circles. This is chiefly a problem course, and is for teachers of high school mathematics. Three hours per week. Offered in alternate years.

M 406-407. *Statistics.* Two Quarters. Three hours credit each quarter.

This course consists of a study of statistical sources and collection of data; the presentation of data in tables, charts, and reports; the computation of ratios and percentages, averages, dispersions, frequency distributions, sampling errors, index numbers, correlations, and measures of reliability. Offered in alternate years.

M 408. *History of Mathematics.* Winter Quarter. Three hours credit.

This course is for prospective teachers and for students wishing to broaden their view of elementary mathematics. This historical background will give a deeper appreciation of the subject. Special attention is given to the human side of mathematics in the study of the men who developed the science. Three hours per week.

Chemistry

C 101, 102, 103. *General Chemistry.* Three Quarters. Four hours credit each quarter.

A general survey of the properties of substances and the changes which they undergo. The third quarter laboratory will consist of an introduction to qualitative analysis. Three hours of lecture and three hours of laboratory per week.

C 107, 108, 109. *Physical Science Survey.* Three quarters. Four hours credit per quarter.

A non-laboratory survey course embracing the fields of physics, chemistry, geology, and astronomy. Particular emphasis is placed upon the methods of obtaining scientific knowledge and upon understanding the world in which we live. This course does not fulfill the science required for the liberal arts curriculm. Lecture and demonstration four hours per week.

C 201, 202, 203. *Analytical Chemistry.* Three Quarters. Four hours credit each quarter.

The first quarter will consist of a more advanced study of qualitative analysis. The second and third quarters will be devoted to a study of the principles and applications of volumetric and gravimetric quantitative analysis. Some instrumental methods will also be considered. Two hours lecture; six-eight hours laboratory per week. Offered in alternate years. Prerequisite: General Chemistry.

C 301, 302, 303. *Organic Chemistry.* Three Quarters. Four hours credit per quarter.

A study of the compounds of carbon. Laboratory will consist of preparation and reactions of typical aliphatic and aromatic compounds. Three hours lecture, four hours laboratory per week. Prerequisite: General Chemistry.

C 404, 405, 406. *Physical Chemistry.* Three Quarters. Four hours credit per quarter.

A study of more fundamental chemical principles, including states of matter, equilibria, chemical thermodynamics, electrical systems, radiations, and colloids. Three hours lecture, three hours laboratory per week. Offered in alternate years. Prerequisites: General Chemistry, Analytical Chemistry, College Physics and Calculus. Calculus may be taken concurrently.

C 450, 451, 452. *Seminar in Chemistry.* Three Quarters. One hour credit each quarter.

A study of special topics in the field of chemistry. Includes a study of design and actual construction of special apparatus. Modern developments are discussed. Required of all junior and senior students majoring in chemistry. One hour lecture or three hours laboratory per week. Admission by permission of instructor only.

PHYSICS

P 201, 202, 203. *General Physics.* Three Quarters. Four hours credit each quarter.

A study of the fields of mechanics, sound, heat, magnetism, electricity, and light. Three hours lecture, three hours laboratory per week.

BIOLOGY

B 101, 102, 103. *General Zoology.* Three Quarters. Four hours credit per quarter.

First quarter devoted to a study of the Phylum Chordata with special emphasis on the Subphylum Vertebrata. Second quarter devoted to a survey of major invertebrate phyla. Third quarter devoted to cellular reproduction, heredity, and organic evolution. Two hours lecture, four hours laboratory per week.

B 104, 105, 106. *General Botany.* Three Quarters. Four hours credit per quarter.

First quarter devoted to the morphology of physiology of vascular plants with special emphasis on the seed plants. Second quarter devoted to a survey of the major taxonomic groups. Third devoted to reproduction, heredity, and ecology. Two hours lecture, four hours laboratory per week.

B 107, 108, 109. *Survey of the Life Sciences.* Three Quarters. Four hours credit per quarter.

First quarter devoted to an introduction to the science of Biology and its human aspects. Second quarter devoted to a survey of the animal and plant kingdoms. Third quarter devoted to heredity, evolu-

tion, and environmental relationships of man and the biological world. Not open to majors or minors in Biology, pre-Medicine, pre-Dentistry, and pre-Pharmacy. Two hours lecture, four hours laboratory per week.

B 207, 208. *Human Physiology.* Fall and Winter Quarters. Four hours credit per quarter.

A study of the anatomy and function of the human body. Prerequisites: Biology 101-102-103. Not open to majors or minors in Biology. Two hours lecture, four hours laboratory per week.

B 301, 302. *Comparative Vertrebrate Anatomy.* Fall and Winter Quarters. Four hours credit per quarter.

A systematic approach to an understanding of the functional and structural changes in vertebrate organ systems as related to their evolution from an aquatic to terrestrial existence. Prerequisites: Biology 101-102-103. Offered in alternate years. Two hours lecture, four hours laboratory per week.

B 304, 305. *Veterbrate Embryology.* Fall and Winter Quarters. Four hours credit per quarter.

A study of the embryogeny of vertebrate organ systems as exemplified by the frog, chick, and 10 millimeter pig embryos. Prerequisites: Biology 101-102-103. Offered in alternate years. Two hours lecture, four hours laboratory per week.

B 303. *Bacteriology.* Spring Quarter. Four hours credit.

An introduction to the principles and techniques for the study of bacteria. Prerequisites: One year of Biological Science, Chemistry 101-102-103 Open to Freshmen and Sophomores with professor's approval. Two hours recitation, four hours laboratory.

B 441, 442, 443. *Problems in Biology.* Three Quarters. One hour credit per quarter. Maximum credit three hours.

Individual problems to acquaint the student with the methods of biological research and the reporting of the results. Required of all majors in Biology. Three hours of laboratory per week.

B 452. *Fresh Water Ecology.* Spring Quarter. Four hours credit.

A study of the relationships between fresh water animal communities and their biotic and physical environments. Prerequisites: Biology 101-102-103, and Biology 104-105-106. Offered in alternate years. Two hours lecture, four hours laboratory per week.

B 453. *Terrestrial Ecology.* Spring Quarter. Four hours credit.

A study of the relationships between terrestrial animal communities and their biotic and physical environments. Prerequisites: Biology 101-102-103, and Biology 104-105-106. Offered in alternate years. Two hours lecture, four hours laboratory per week.

B 460, 461, 462. *Biology Seminar.* Three Quarters. One hour credit per quarter. Maximum credit three hours.

Studies and discussions of the advances in and concepts of biology as presented in original publications in biological journals, periodicals, and books. Required of all major and minor students in Biology. One hour per week.

DIVISION V

EDUCATION, FINE AND APPLIED ARTS

Education and Psychology

Ed. 103. *Introduction to Education.* Spring Quarter. Three hours credit.

An introduction to the teaching profession. Attention will be given to the following: Teaching as a career, opportunities in and requirements for teaching, teacher preparation, professional qualities, personality traits, viewpoints in modern education, current regulations for certification, teacher-pupil relations, teacher-community relations, historical backgrounds, psychological and philosophical principles involved, the school as a social institution, educational objectives, the use of school and community resources, routine activities, teacher organizations, in-service teacher preparation, instructional techniques, methods of study, supervised study and individual differences.

Ed. 201, 202. *General Psychology.* Two Quarters. Three hours credit each quarter.

A general survey of the fields and subject matter of psychology. Sensory processes, native and acquired traits, attention, learning and the physiological mechanism involved are discussed. Three hours a week.

Ed. 203. *Child Psychology.* Spring Quarter. Three hours credit.

The physical and mental development of the child is considered from the period of early childhood through adolescence. Offered in alternate years. Prerequisite 201.

Ed. 301. *School Management.* One Quarter. Three hours credit.

A study of the practical problems within the schoolroom, on the playground, and in the community. Offered in alternate years.

Ed. 302 *Educational Sociology.* One Quarter. Three hours credit.

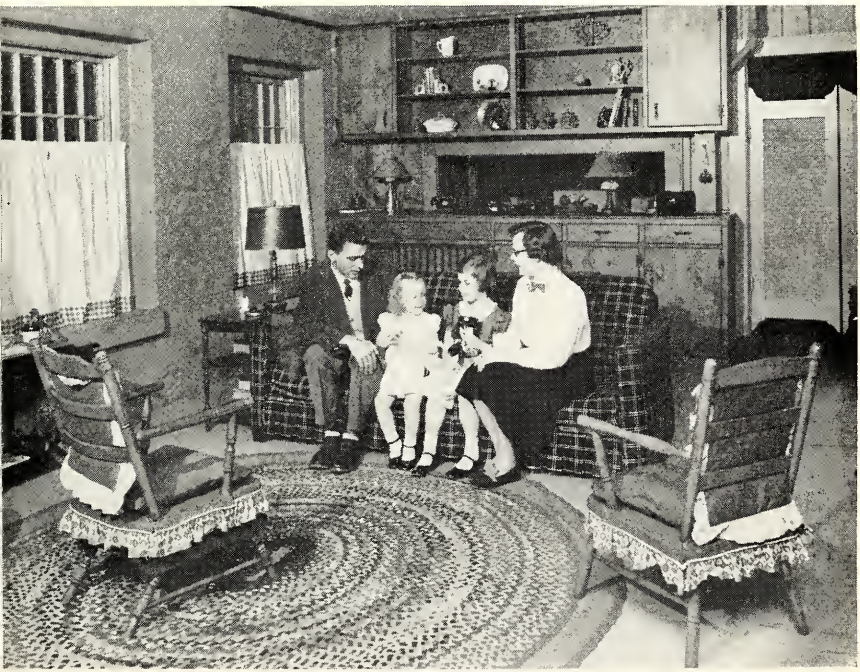
Relation of the schools to the community and to other social institutions, social delinquency, social change, social control, social emergencies, and social progress. Offered in alternate years.

Ed. 303. *Educational Psychology.* One Quarter. Three hours credit.

A study of the teacher in his task of developing the ability of the student in his courses. A study of the psychological foundations for learning and the procedures by which learning is accomplished, the evaluation of these procedures and the learning products. Offered in alternate years.

Ed. 304. *Social Psychology.* Three hours. One Quarter.

A study of the basic relations of personality to society and the cultural environment. Problems of prejudice, conflict, mass behavior, group morale, public opinion, fashion, and propaganda are considered. Offered in alternate years.



PRESIDENT'S OFFICE
FACULTY APARTMENT

ED. 305. *Mental Hygiene.* Three hours. One Quarter.

Objective treatment of the fundamental factors in human adjustment with special reference to the promotion of mental health of the child and the teacher. Offered in alternate years.

Ed. 306. *Curriculum Improvement.* One Quarter. Three hours credit.

A study of basic principles and current procedures in selection, organization, evaluation, and revision of curriculum materials and activities for elementary and secondary schools. Emphasis will be given to individual and social interests and needs, psychological factors involved, the nature and function of the curriculum, and the relation of the several elements to the total pattern.

Ed. 307. *Historical, Philosophical, and Sociological Foundations of American Education.* One quarter. Three hours credit.

To provide an understanding of the significance of the influence of historical, philosophical, and sociological factors and trends on modern educational theory and practice; and ability to integrate these factors in the interpretation of recent trends in school administration, materials and methods of instruction, the needs of the pupil and of society. To provide a broad cultural background for participation in professional and educational activities.

Ed. 310. *Teaching Science and Conservation.* One quarter. Three hours credit.

A study of the methods and materials used in teaching science and conservation. Special attention will be given to the teaching of conservation in the out-of-doors.

Ed. 450. *Directed Teaching in the Elementary School.* One Quarter Six hours credit per quarter.

Designed to enable the prospective teacher not only to become familiar with the skills and techniques involved in guiding children in the learning process, but also to gain experience in the school as an agency of the community, as well as to do special work in the study of the needs of children in school situations.

Ed. 451. *Teaching the Language Arts in the Elementary School.* One Quarter. Three hours credit.

An introductory course in the methods and materials employed in the teaching of reading, writing, spelling, and language.

Ed. 452. *Teaching the Social Studies in the Elementary School.* One Quarter. Three hours credit.

Designed to acquaint teachers with methods and materials employed in the development of a socially responsible individual in and through the various subject matter areas of the social studies field.

Ed. 453. *Teaching Arithmetic in the Elementary School.* One Quarter. Three hours credit.

Designed to acquaint the prospective teacher with the arithmetic processes required of elementary children, the social uses of arith-

metic, and the learning experiences by which children master computational skills.

Ed. 454. *General Methods of Teaching in Grades Seven Through Twelve.* One Quarter. Six hours credit.

Opportunities are offered for students to work with older students and teachers in the same and other subject matter fields in cooperative planning and discussion procedures and activities. Analysis is made of teaching procedures which will be observed in these grades in local school systems. In addition to the activities relating to preparation for teaching in several areas in grades seven to twelve, each student will be given thorough training in materials and methods in the special area of his certification. Other members of the teaching staff will be asked to assist the professor in charge in providing this specialized preparation. This course must be taken prior to or concurrent with student teaching.

The following sections of this course will be provided for students who are preparing to teach in various areas: English, Social studies, Science, Mathematics, Health and Physical education, Commercial subjects, Bible.

Ed. 459. *Special Methods in Teaching Physical Education in Grades Seven Through Twelve.* One Quarter. Three hours credit.

An intensive study of the purposes, methods, materials, activities, and evaluation procedures necessary to teaching physical education effectively in grades seven through twelve. Directed observation in the public schools and guidance in the preparation of teaching plans and materials appropriate for teaching physical education on this level.

Ed. 466. *Directed Teaching in Grades Seven Through Twelve.* One Quarter. Six hours credit per quarter.

This course is designed to enable the prospective teacher not only to become familiar with the skills and techniques involved in teaching the subject-matter fields, but also to give the prospective teacher experiences in dealing with the school as an agency of the community. Students will have opportunity to study a total school program, to work with teachers in the school, and to teach in the fields of their major interest.

Ed. 467. *Basic Principles of Guidance.* One Quarter. Three hours credit.

An exploratory, functional course seeking evaluation and use of educational and vocational information for correlating interest, abilities, and personality for best integration, for competent living, for suitable choice of occupation and preparation therefor. Classwork and conferences will include ways to improve study habits and idea-organization, skill in self-testing and critical self-appraisal, consideration of vocational choices from viewpoint of "job climate," and personal aptitudes.

Ed. 468. *Tests and Measurements.* One Quarter. Three hours credit.

A study of techniques for securing diagnostic and achievement data that will, through group and individual testing, give the prospective teacher a better basis for directing his educational efforts. An evaluation of test results and their interpretation. Laboratory practice in administering and interpreting tests.

Health and Physical Education

H. Ed. 306. *Personal Hygiene.* Spring Quarter. Three hours credit.

A study of health and its achievement by the individual. A brief study of the anatomy and functions of the human body, with the departures from health of each system and special organs. Emphasis placed on the prevention of common disease. Offered alternately with Community Hygiene, H. Ed. 209.

H. Ed. 209. *Community Hygiene.* Spring Quarter. Three hours credit.

A study of health for the community, including public health work, disease control, special group problems. Some of the more common or more important diseases will be studied individually. Offered alternately with Personal Hygiene, H. Ed. 206.

P. Ed. 301. *Physical Education for Elementary Teachers.* Fall Quarter. Three hours credit.

Methods, sources, subject matter, problems and materials necessary for elementary school physical education, including special attention for handicapped students.

P. Ed. 302. *Teacher Training in Individual and Dual Sports.* Winter Quarter. Three hours credit.

The history, rules, theory and coaching methods of individual and dual sports.

P. Ed. 303. *Teacher Training in Team Sports.* Spring Quarter. Three hours credit.

The history, rules, theory and coaching methods of team sports.

P. Ed. 305. *Folk Games.* Winter Quarter. Three hours credit.

Instruction and participation in folk games of various countries.

P. Ed. 306. *Safety Education and First Aid.* Spring Quarter. Three hours credit.

The study, practice and application of the standards and accepted principles of safety education and first aid.

P. Ed. 307, 308, 309. *Coaching of Organized Sports.* Three Quarters. Three hours credit each quarter.

A study of the fundamental principles of coaching football, basketball, baseball and other organized sports. The official rules of each sport are studied along with their proper interpretation. Participation in these sports is required, so that a practical demonstration of theory may be achieved. The emphasis is seasonal: in the Fall—football, in the Winter—basketball, in the Spring—baseball. Three class periods per week.

P. Ed. 353. *Kinesiology.* Spring Quarter. Three hours credit.

A study of the muscular system and the treatment of injured or retarded muscles. Physiology (B 307, 308) is a prerequisite for this course.

Home Economics

H 101. *Art in the Home.* One Quarter. Three hours credit.

A study of the elements of art and the principles covering their use through an analysis of everyday objects such as clothing and dress accessories, buildings, interiors and household objects. Planned to develop good taste in everyday living. Three class periods per week.

H 102. *Costume Designing.* One Quarter. Three hours credit.

A study of the art principles underlying dress and costume design. Planned as an aid in choosing well designed and distinctive clothes. One class period and two laboratory periods per week.

H 103. *Crafts in the Home.* One Quarter. Three hours credit.

Problems in selected areas, including knitting, crocheting, weaving and other needle work. Each student must furnish her own supplies. Three laboratory periods per week.

H 104, 105, 106. *Textiles and Clothing.* Three Quarters. Three hours credit each quarter.

Fundamental principles of garment selection and construction. Study of fibers and fabrics. Principles of fitting. Use and care of sewing machine. Three laboratory periods per week.

H 107. *Home Nursing.* Fall Quarter. Three hours credit.

A non-technical course for the preparation of homemakers for intelligent guidance of their family's health. Three class periods per week.

H 108. *Child Development.* Winter Quarter. Three hours credit.

The nature, development, care and training of the child. Study of problems related to the guidance of the young child through the activities of family life. Three class periods per week.

H 109. *Home Management.* Spring Quarter. Three hours credit.

A course planned to help attain personal and family goals through good management. Problems in practical housekeeping to reduce the tasks in the home, to save time, money, and energy. Three class periods per week.

H 201, 202, 203. *Foods.* Three Quarters. Three hours credit each quarter.

Study of principles involved in the selection and preparation of foods with an introduction to the planning and serving of meals. One class period, two laboratory periods per week.

H 205. *Nutrition.* Winter Quarter. Three hours credit.

Elementary principles of nutrition applied to everyday living. Dietaries to meet special conditions studied and planned. Three class periods per week.

Art

A 201, 202. *Public School Art.* Two Quarters. Three hours credit each quarter.

The first quarter: Color theory and principles of design, including fundamentals of drawing, perspective, designing, and coloring with crayons, water colors, and tempera. A working knowledge of the basic alphabets and the laws of good lettering will be taught, as well as poster making. The second quarter: Designing and the application of design to decorative and useful household objects and clothing, stenciling, textile painting, block printing, silk screen painting, and soap carving. This course is especially adapted to the teacher of art in the elementary schools.

A 203. *Commercial Art and Hand Craft.* One Quarter. Three hours credit each quarter.

This course includes advanced lettering and the making of industrial designs as used in advertising, metal work, Dresden figurines, clay modeling, and basketry.

A 211, 212, 213. *Art* (Private Instruction). One hour credit each quarter.

These courses stress the study of the fundamental principles of composition and their use and practical application in original and creative works. The student is given a wide choice of subject matter, and is encouraged to experiment in many techniques and media in order to develop skill and understanding of all types of materials. Drawing may be done in pencil, pen and ink, conte crayon, and charcoal. Also work done in pastels. Painting, water colors, casein, tempera, and oils. Work is done from still-life studies, cowers, and live models, as well as outdoor sketching in the fall and spring. Students are advanced from one subject to another as rapidly as individual ability allows.

A 301, 302. *Art Appreciation and History.* Two Quarters. Three hours credit each quarter.

The artistic values relating to the development of the Fine Arts, emphasis on picture analysis, and pictures as sources of aesthetic pleasure; also the principles of design and the meaning and use of color in everyday life. A study of painting, sculpture, and architecture, and the minor arts, beginning with the prehistoric period and leading up through the Renaissance to the art of the present time.

A 311, 312, 313. *Art* (Private Instruction). One hour credit each quarter.

These courses are a continuation of the preceding in a more advanced form. More abstract and non-representational work may be done after the basic principles of design and color theory have been acquired.

Commercial art; projects in advertising lay-outs and techniques. Designing; creating original patterns for specific purposes. Advanced painting; portrait, still-life, flower, landscape. Jewelry; enameling on copper, and firing in electric kiln. Clay modeling, and china painting.

Music

MU 050. *Rudiments of Music.* Fall Quarter. One hour credit.

An introduction to the elements of musical notation, ear training, and sight-singing. For students not yet qualified to enter Music 110 and for others interested in the minimum essentials of musicianship. Three hours per week.

MU 100. *Piano Preparation.* Offered every quarter. One hour credit.

Beginners and other students with little previous training are offered instruction according to their various abilities and training. One or two half-hour lessons weekly and daily practice. Elective credit for non-music majors.

MU 104, 105, 106. *Voice.* First Year. Three Quarters. Elective credit for non-music majors.

Careful and extended attention given to correct breathing and speaking in relation to the natural art of singing. Students should seriously prepare to spend six to ten weeks in this preparatory stage of voice development before introduction to the more simple art song literature in English, French, and Italian. The English will include both old English and contemporary American songs. Where good, suitable English translations are available for French and Italian literature they will be used. Participation in student recitals required. Five hours practice required each week for one lesson per week. Ten hours practice required for two lessons per week. Students who take this course must either precede it with MU 050 or get the approval of instructor before registering. Choir is required as laboratory.

MU 107. *College Choir.* First Year. Three Quarters. Two hours credit for three quarters of satisfactory participation.

The Choir, chosen by audition, sings for special occasions, at assemblies, and tours extensively throughout the Holston Conference and nearby states, appearing in various churches, schools, or radio and television. Three hours per week. All music majors are required to audition for the Choir.

MU 111, 112, 113. *Theory.* First Year. Three Quarters. Three hours credit each quarter.

The groundwork in the melodic, harmonic, and rhythmic elements of music, with attention to hearing, playing, writing, and singing in a diatonic harmony of two, three, and four parts. Prerequisite: a satisfactory proficiency in the rudiments of music to satisfy the music faculty. Three hours per week devoted to theory, two to sight-singing and ear training. Five hours per week.

MU 141, 142, 143. *Piano.* First Year. Three Quarters. One or two hours credit.

This course includes representative works from the piano literature for all periods, such as Bach Little Preludes and Two-Part Inventions, sonatas of Haydn and Mozart, easier works of Schumann, Schubert, and Chopin, and technical exercises. Fundamentals of piano technique, tone production, and interpretation will be stressed. Recital appearances and accompanying will be included at some time during the year, One or two lessons weekly; five hours practice for each lesson.

MU 151, 152, 153. *Organ.* First Year. Three Quarters. One or two hours credit.

Previous piano study and the instructor's approval are a prerequisite to this course. Exercises for pedals alone, for manuals, and principles of registration will be studied. The Stainer Organ Method, Dickinson's Technique of Organ Playing, Nilson Pedal exercises, and selected trios from the Dupre Chorales and the Bach Orgelbuchlein will be used. One or two lessons weekly; five hours practice for each lesson.

MU 204, 205, 206. *Voice.* Second Year. Three Quarters. Practice and credit requirements are the same as listed for MU 104, 105, 106.

A continuation of careful attention of freedom of vocal utterance based on correct breathing and cultured, well rounded speech. Interpretation and style studied in more advanced art song literature from American, English, French, German, and Italian repertoire with English translations allowed if meeting standards. More and more attention will be given to significant American composers' contributions. Elective credit for non-music majors. Choir is required as laboratory.

MU 207. *College Choir.* Second Year. Two hours credit for three quarters of satisfactory participation.

A continuation of MU 107-108-109, requiring approval of the instructor.

MU 211, 212, 213. *Theory.* Second Year. Three Quarters. Three hours credit each quarter.

A continuation of first year theory with the introduction of chromatic harmony and more advanced modulations. Five hours per week, three hours devoted to theory, two hours to sight-singing and ear-training.

MU 241, 242, 243. *Piano.* Second Year. Three Quarters. One or two hours credit each quarter.

This is a continuation of first year piano. Bach Three-Part Inventions, Suites, and Partitas, early sonatas of Beethoven, Chopin Nocturnes and Etudes, and other works appropriate to the student's background and progress will be included. Informal recital appearances and a formal recital with another student will be included. One or two lessons weekly; five hours practice for each lesson.

MU 251, 252, 253. *Organ.* Second Year. Three Quarters. One or two hours.

More difficult works in the method books and collection begun during the first year of organ study will be used in the continuation of the course. Additional collections by Bach, Franck, Vierne, Mendelssohn and other composers will be studied. One or two lessons weekly; five hours practice for each lesson.

MU 302, 303. *Public School Music.* Winter and Spring Quarters. Three hours credit each quarter.

Music in Grades 1-6 (required for teacher's course; not offered to music majors). Materials and methods will be studied, with instruction in music reading, singing, and rhythms. Planned observation in nearby elementary schools will be included in second quarter.

MU 304, 305, 306. *Voice.* Third Year. Three quarters. Practice and credit requirements are the same as listed for MU 204, 205, 206.

A continued study of art song literature from the American, English, French, German, and Italian repertoire, with an introduction to the literature of the more simple arias from operas and oratorios. Minors must assist in a public, formal recital. Elective credit for qualified non-music minors. Choir is a required laboratory course.

MU 307. *College Choir.* Third Year. Two hours credit for three quarters of satisfactory participation. Credit may be elective for non-minors.

MU 312, 313. *Form and Analysis.* Two Quarters. Three hours credit each quarter.

A study of the structure of music, with analysis of scores and through extensive listening. The student will also compose short works in more important forms. Prerequisite: Theory I and II, or the instructor's permission. (Offered when sufficient enrollment justifies.)

MU 314, 315, 316. *Music History.* Three Quarters. Three hours credit each quarter.

The history of music in Western civilization from its Greek beginnings to the present time. Class lectures, recordings, and parallel reading from specialized texts will be used, and the relations of music to other trends in thought and culture of each period will be stressed. Three class meetings, with a possible fourth hour of listening to be arranged. Offered in alternate years, beginning 1955-56.

MU 341, 342, 343. *Piano.* Third Year. Three quarters. One or two hours credit each quarter.

Proficient knowledge of all scales and arpeggios will be required in this year. Advanced technical works, such as Brahms or Czerny exercises, will be studied. Repertoire will include Bach Preludes and Fugues, Beethoven Sonatas of the middle period, and larger works of the romantic and contemporary periods. At least one recital appearance each quarter will be expected. Elective credit for qualified students.

MU 350. *Choral Directing and Community Direction.* Spring Quarter. Three hours credit.

A study of choral conducting techniques and materials, organization and balance of choral groups, score reading, control of voices

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for blending, flexibility, vocal poise and musical discipline, for both church and school singing groups. Practical experience with choral groups on campus will be required, both for singing and practice conducting. Prerequisite: at least one year of theory and a satisfactory level of musical proficiency.

MU 351, 352, 353. *Organ.* Third year. Three quarters. One or two hours credit each quarter.

Advanced technical exercises, pedal studies, and continuation of repertoire to include more difficult contrapuntal works and modern selections. Modulation, various church rituals and other aspects of service playing will be covered. Experience in chapel playing will be offered and one or more recital appearances required. Participation in college choir is recommended as laboratory for third year organ students, to be approved by music faculty. One or two lessons weekly; five hours practice for each lesson.

MU 404, 405, 406. *Voice.* Fourth Year. Three quarters. Practice and credit requirements are the same as listed for MU. 304, 305, and 306.

A further study in more advanced art song literature from the various languages and the various periods of culture, with a broader study in the fields of opera and oratorio literature. Minors must present a formal recital that is comprehensive in content and length. Elective credit may be given for qualified non-minors with the permission of the music faculty. Choir is a required laboratory course.

MU 407. *College Choir.* Fourth Year. Two hours credit for three quarters of satisfactory participation. Credit may be elective for non-minors.

MU 441, 442, 443. *Piano.* Fourth Year. Three Quarters. One or two hours credit each quarter.

In the student's final year of piano study on the undergraduate level, a survey of his technical proficiency will include work on repertoire to be included in a full-length recital (such as Bach Toccatas, Chopin Scherzi or Ballades, Beethoven, Haydn, or Mozart sonatas, and other romantic and contemporary works appropriate to ability and previous repertoire covered) and important compositions throughout the field of piano literature will be surveyed. Some study of pedogogical works and teaching materials for young students will be included. One or two lessons weekly; five hours practice for each lesson. May be taken for elective credit with permission of music faculty.

MU 451, 452, 453. *Organ.* Fourth Year. Three Quarters. One or two hours credit each quarter.

A survey of organ literature, with performance in recital of larger works of Bach, Franck, and others. The student will be expected to present a part of a recital and to demonstrate capability in service playing. Choir participation is recommended for fourth year organ students, to be approved by music faculty. One or two lessons weekly; five hours practice for each lesson.

NON-DIVISIONAL COURSES

Physical Training

Six hours of physical training are required of all students in their first two years of college. Exceptions: (1) Those who are excused for physical disability. They must offer other hours of credit in lieu of these. (It is suggested that H. Ed. 206 and 209 be taken.) (2) Veterans may be given credit for their basic training in lieu of the physical training requirement.

PT 101 102, 103. *Physical Training.* Three Quarters. One hour credit each quarter.

Required of all Freshmen. Participation in seasonal sports. Two hours per week.

PT 200. *Stunts and Tumbling.* One Quarter. One hour credit.

The study and practice of the art and technique of performing stunts and assembling types of tumbling. May be taken by first or second year students to meet the College requirement in physical education.

PT 201, 202, 203. *Physical Training.* Three Quarters. One hour credit each quarter.

Required of all Sophomores. Participation in seasonal sports plus administrative technique. Two hours per week.

Orientation

Or 100. *College Orientation.* One Quarter. One hour credit.

A course meeting one hour per week to provide information and skills for the satisfactory adjustment to college life. This course should aid greatly the new student in making the transition from high school, job or armed service to the college in its academic and social aspects, and should provide opportunity for developing the personality and the realization of academic, vocational and social goals. Required of all Freshmen and open to all new students.

FEES AND EXPENSES

All charges for tuition, board and room, incidentals, are due in advance for the quarter. Payment is expected in full at the time of registration. However, in case students are unable to make this payment in full, arrangements may be made with the Bursar as follows: 40% at the time of registration, 30% at the beginning of the second month in the quarter, and 30% at the beginning of the third month in the quarter. An extra charge of $3.00 per quarter is made for those who desire to use this plan. If a student cannot meet his financial obligations to the College in the manner stated, a short-term loan may be arranged with the First National Bank of Athens.

REFUNDS

Below is given a schedule of charges for those who withdraw from school, for any reason except as a result of disciplinary action, before the end of a quarter. The period of attendance will be computed from the official opening date of school. A portion of a week's attendance will count as a full week's attendance.

TUITION AND FEES

One or two weeks' attendance	20%
Three weeks' attendance	40%
Four weeks' attendance	60%
Five weeks' attendance	80%
Six weeks' attendance	100%

ROOM AND BOARD

Room rent will be charged at the regular rate for the full quarter.

Table board will be charged at the rate of 10% for each week from the official opening date of the quarter.

Students who withdraw as a result of disciplinary action will be charged the full quarterly rate for tuition and fees. The charges for room and board will be the same as listed above.

QUARTERLY RATES

Tuition and fees, including health service, library, athletic, student activities (except fraternity and sorority), laboratory, student publications, and all regularly scheduled home athletic contests (12 to 18

credit hours)	$115.00
Registration in excess of 18 hours, per hour	8.00
Special work of less than 12 hours, per hour	10.00
Room and Board (Room—$42.00, Board—$115.00)	157.00
Accident Insurance (required of all students)	
Women	5.00
Men	10.00

The Dining Hall provides three meals per day, except on Sunday. The evening meal is not served that day in order to provide a half day off for dining hall and kitchen staff. Nearby coffee shops and restaurants are available.

It is the policy of the College to provide all services on a non-profit basis. This fact requires the College to make provision to revise its charges if the economic situation and increases in cost warrant. Such a policy is necessary to provide an adquate health and academic program.

SPECIAL FEES

Breakage Fee (Refunded by August 1st if no breakage)	$10.00
For damage done to property or equipment, a charge will be made to the one responsible, if known; if not, a pro rata charge will be made.	
Key Deposit (Refunded when key is returned at end of year)	1.00
Changing course after first two weeks of quarter	1.00
Late Matriculation Fee	5.00
Special Examination and Test Fee	1.00
Diploma Fee	5.00
Cap and Gown Fee	2.50
Late Registration Fee—per day	5.00

MUSIC, ART, AND SPEECH FEES

PIANO:	
One lesson per week	$18.00
Two lessons per week	30.00
Use of piano for practice:	
One lesson per week	2.00
Two lessons per week	3.00

PETTY-MANKER HALL

ORGAN:	
One lesson per week	21.00
Two lessons per week	36.00
Use of organ for practice	6.00
VOICE:	
One lesson per week	18.00
Two lessons per week	30.00
ART:	
One lesson per week	18.00
SPEECH: Private Lessons	
One lesson per week	18.00
Books	$50.00

The cost of books is determined by the courses taken. The average cost runs from $30.00 to $50.00 per year. The Bookstore is operated on a cash basis, and students should make provision for purchase of books at the beginning of each quarter.

ESTIMATED TOTAL COST (Three Quarters)

Tuition and Fees, including health service, library, athletic, student activities (except fraternity and sorority), laboratory, student publications, and all regularly scheduled home athletic contests	$345.00
Room	126.00
Board	345.00
Accident Insurance Fee	
Men	10.00
Women	5.00
Total	
Men	$826.00
Women	821.00

No student as Wesleyan pays for his education. If a student receives no scholarships or any kind of aid, he pays only 61.7% of the cost of his education; 38.3% is covered by endowment earnings, contributions of The Methodist Church, and gifts from the alumni, citizens of Athens, and corporations and businesses interested in American youth.

LOAN FUNDS

A limited number of worthy students, members of The Methodist Church, may secure loans from the Student Loan Fund administered by the Board of Education. Christian character, at least an average grade of C, promise of usefulness, financial responsibility, and the recommendation of the church to which the applicant belongs, are essential to a loan. Freshmen may borrow $200.00, sophomores, $250.00, juniors, $300.00 and seniors, $350.00. Each borrower must sign an interest-bearing promissory note. Detailed information may be secured from the Administrative Secretary.

PICKETT & HATCHER EDUCATIONAL FUND, for students in financial need, must be applied for at least six weeks before the opening of the quarter in which loan is needed. Correspondence should be directed to Pickett & Hatcher Education Fund, P.O. Box 1233, Columbus, Georgia.

THE J. J. MANKER MINISTERIAL STUDENT LOAN FUND, established in 1928 by Mrs. John A. Patten of Chattanooga, in memory of her father, Dr. J. J. Manker, is to be used in aiding candidates for the Christian ministry.

THE ERWIN AND EVA KING MINISTERIAL STUDENT LOAN FUND, established in 1941 by the Reverend Erwin King and Mrs. King of Detroit, Michigan, aids needy students who are candidates for the Christian ministry.

THE J. W. NORTON LOAN FUND is to be used to aid students preparing for the Christian ministry.

THE CLARA CLARK LOAN FUND aids students preparing for the Christian ministry or for other forms of professional Christian service.

THE W. M. DYE LOAN FUND, established by Dr. and Mrs. William M. Dye, is available to ministerial and other life service students.

THE ELIZABETH J. COLLINS STUDENT LOAN FUND, established by Mrs. Waldo F. Brown, of Knoxville, aids worthy students preparing for public school teaching.

THE SIGMA IOTA CHI LOAN FUND, established in 1932, aids deserving students.

SCHOLARSHIPS

TENNESSEE WESLEYAN SCHOLARSHIPS. Full tuition scholarships open to anyone on the basis of examination, promise of leadership, and personal interviews. Two in number.

$400.00 HIGH SCHOOL HONOR SCHOLARSHIPS. Scholarships for the ensuing year for honor students (in upper 15% of graduating class) are available to graduates of accredited high schools, determined by the standing in the class and recommendation of school principal. These scholarships carry grants of $100.00 a year and are renewable.

JUNIOR COLLEGE HONOR SCHOLARSHIPS. $200.00 ($100.00 per year) open to honor graduates on the recommendation of the President of the Junior College. Two to each accredited Junior College.

CHILDREN OF MINISTERS. Children of ministers are granted scholarships. Candidates are invited to correspond with the College concerning these grants.

PROFESSIONAL WORKERS IN THE CHURCH. Candidates for the Christian ministry, for missionary work, Director of Religious Education or Pastor's Assistants, and those preparing to teach in church-related schools or colleges, are eligible to receive scholarships. Such candidates are invited to correspond with the College concerning details.

NATIONAL METHODIST SCHOLARSHIPS. The Board of Education of The Methodist Church allocates two scholarships to Methodist students. These scholarships cover the full cost of tuition. Scholarships are awarded on the basis of scholarship (in upper 15% of class), leadership possibilities, personality and financial need. Applications should be sent to the President of the College.

W.S.C.S. SCHOLARSHIPS. The Woman's Society of Christian Service of the Holston Conference provides three scholarships for students preparing for professional service in The Methodist Church.

Fifteen scholarships are provided by various Woman's Societies of Christian Service in local churches, for residents of Ritter Hall.

THE HENRIETTA BANFIELD MEMORIAL SCHOLARSHIP provides aid for deserving students.

INTERNATIONAL RELATIONS SCHOLARSHIP, established in 1944 by Mr. and Mrs. H. D. Meadows, provides an annual scholarship for a worthy student.

THE CURRY SCHOOL OF EXPRESSION SCHOLARSHIP was established by the School in honor of its founder, Doctor S. S. Curry, member of the class of 1872 of East Tennessee Wesleyan University.

THE A. CAROLYN KNIGHT SCHOLARSHIPS. Two scholarships are maintained in memory of Mrs. A. Carolyn Knight, who was for many years a member of the faculty of the College.

THE WOMEN'S BIBLE CLASS SCHOLARSHIP is maintained by the First Methodist Church of Lancaster, Pennsylvania.

THE E. C. FERGUSON SCHOLARSHIP was established in memory of Dr. E. C. Ferguson, member of the faculty for thirty-four years.

THE MR. & MRS. W. J. MILLION SCHOLARSHIP was established in 1956 by a friend of the College.

THE W. B. MILLER SCHOLARSHIP was established in 1940 by Mrs. W. B. Miller of Chattanooga, Tennessee.

THE HARRY ATLEE SEYMOUR SCHOLARSHIP was established in 1934 by Mrs. Emma Goodner.

THE BAYLESS SCHOLARSHIP was established in 1936 in memory of Mr. and Mrs. John W. Bayless.

THE JOHN S. MORGAN SCHOLARSHIP was established in 1936 in honor of J. S. Morgan of Knoxville, Tennessee.

THE SLIGER SCHOLARSHIP was established in 1938 in honor of Mr. and Mrs. George W. Sliger of Athens, Tennessee.

ANN PENNINGTON CAMPBELL MEMORIAL SCHOLARSHIP was established in 1951 by Achievement Sunday School Class of Church Street Methodist Church, Knoxville.

THE UNIVERSITY OF CHATTANOOGA SCHOLARSHIP. Given to high ranking candidate for Master of Education degree. Applications to be made to the President of this College by May 1st of each year.

ATHLETIC SCHOLARSHIPS. In order to encourage the athletic program of the College, the Board of Trustees makes a limited

PROPOSED RESIDENCE HALL FOR MEN

number of athletic scholarships available to outstanding athletes who also qualify academically. These scholarships are awarded by the President of the College on recommendation of the Faculty Athletic Scholarship Committee. For a student to be eligible he must remain in school for the entire year. If he fails to complete the year any award made him is due and payable.

NOTES: No student may hold more than one scholarship, granted by the College, at one time. All conditions stipulated in awarding the scholarship must be maintained.

All scholarships are awarded for one year. A holder of a scholarship may be considered for an extension of the scholarship if all conditions of the scholarship have been maintained.

A scholarship awarded to a freshman may be cancelled if the student fails to maintain a 1.00 point average (C) for any two of the first three quarters of college attendance. After the first year of college attendance, holders of scholarships must maintain the following scholastic average (cumulative):

National Methodist and Tennessee Wesleyan Scholarships 2.00 (B)
Honor Scholarships 1.5 (C+)
All others 1.00 (C)

STUDENT EMPLOYMENT

A limited number of campus jobs are available to campus students required to earn part of their expenses while attending college. Employment is provided in library, dining hall, offices, gymnasium, and in providing other campus services. Application should be made to the Dean, by July 1.

PRIZES

The W. B. Townsend prizes are awarded to the young man and young woman from senior class chosen as the most representative students of the College.

The Clem J. Jones prize is given annually to the student making the greatest improvement during the year in the English department.

The Mrs. C. O. Foree prize is given annually to the student making the most improvement in public school art.

The H. J. Wilson Jewelry Company awards are given annually to the young man and young woman in the senior class making the highest academic average during the four years of attendance at this college.

The William Rule Essay Contest prizes, established by Adolph S. Ochs of *The New York Times,* are given each year to the students writing the best essays on "The Responsibilities of Citizenship."

The J. B. Cooper prize in Spanish is awarded annually to the student showing the greatest improvement in Spanish.

The Heird Drug Company prize is given annually to the best all-round athlete.

The Fielding P. Sizer prize is given annually to the student making the most progress in the fine arts class of painting.

The Judge R. A. Davis prize is given for excellence in business law.

The Riddle Drug Store prize is given annually to the best all-round woman athlete.

The Frank Dodson prize is given annually for outstanding work in business administration.

The Tom Sherman prize is given annually for outstanding work in music.

The Mrs. Febb E. Burn prize is given to the sorority making the highest scholastic average for the year.

The Whitehead prize is given annually to the fraternity making the highest scholastic average for the year.

The Alice and Woody Stone award is given annually to the best all-round ministerial student.

The President's prize is given annually to the student who has manifested the most cooperative spirit as a student employee.

The Cherokee Hardware Company prize is given annually to the student showing the most improvement in speech.

The McMinn County Bar Association award is given annually for the best all-around student in business law.

BOARD OF TRUSTEES

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ex officio, ... Athens, Tennessee
President, Tennessee Wesleyan College

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Member firm of Fowler, Rowntree and Fowler, Attorneys-at-Law

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Minister, Church Street Methodist Church

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Chairman, Division of Surgery, Memorial Hospital

W.N. NEFF, LL.D. ..... Abingdon, Virginia
General Manager, The Vance Company, Inc., Chilhowie, Virginia

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Industrialist and Farmer

THE REVEREND E. E. WILEY, Ph.D. ..... Kingsport, Tennessee
Minister, Broad Street Methodist Church

THE REVEREND E. D. WORLEY, D.D. ..... Johnson City, Tennessee
Administrator of the Holston Home for the Retired

TERM EXPIRING 1957

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FRED C. BUCK ..... Abingdon, Virginia
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Member firm of Greear, Bowen, Mullins and Winston, Attorneys-at-Law

THE REVEREND H. D. HART ..... Oak Ridge, Tennessee
Minister, Kern Memorial Methodist Church

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BISHOP ROY H. SHORT ..... Nashville, Tennessee
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Business Manager and Treasurer, Church Street Methodist Church

W. D. SULLINS, O.D. ..... Athens, Tennessee
Optometrist

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Minister, First Methodist Church

R. A. BROCK ..... Chattanooga, Tennessee
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Minister, St. Andrews Methodist Church

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Partner, Lynn Sheeley Company

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President, Holston Conference, Woman's Society of Christian Service

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Director of Public Relations, Holston Conference Colleges,
The Methodist Church

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Surgeon

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Professor, Candler School of Theology

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TOM SHERMAN ..... Athens, Tennessee

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Lumberman

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Industrialist

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Senior member, Duggan and Washington, Attorneys

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General Manager, Daily Post Athenian

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Attorney-at-Law

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Attorney-at-Law

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Partner-Manager, Mayfield's Creamery & Farms

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Partner-Manager, Mayfield's Creamery & Farms

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Frank Riggs ..... Athens, Tennessee
Automobile Dealer

Edgar R. Self ..... Athens, Tennessee
Partner, Lay & Self

H. A. Smith ..... Athens, Tennessee
TVA Representative, Office of the General Manager

Paul J. Walker ..... Athens, Tennessee
Vice-President, Athens Federal Savings & Loan Assn.

R. A. Wall ..... Athens, Tennessee
President, Wall Chevrolet Company

W. F. Whitaker ..... Athens, Tennessee
Superintendent, Athens City Schools

James H. Willson ..... Athens, Tennessee
President and General Manager, Athens Plow Company, Inc.

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President, First National Bank

Hebron Ketron ..... Athens, Tennessee
President, Ketron's Inc.

W. D. Sullins, O.D. ..... Athens, Tennessee
Optometrist

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Vice-President, Mrs. Rhea Hammer ..... Athens, Tennessee

Secretary-Treasurer, Miss Evelyn Cooke ..... Athens, Tennessee

OFFICERS OF FIVE COUNTY ASSOCIATION

President, Marion L. Smith ..... Athens, Tennessee

Vice-President, Ed Long ..... Athens, Tennessee

Secretary-Treasurer, Mrs. Thomas Frye ..... Athens, Tennessee

THE FACULTY

LeRoy A. Martin (1950) ..... *President and Associate Professor of Philosophy*

A.B., University of Chattanooga; S.T.B., Boston University; M.A., Drew University; graduate study, Drew University, Harvard University; D.D., University of Chattanooga.

James W. Baldwin (1954) ..... *Professor of Education*

A.B., Lincoln Memorial University; M.A., Columbia University; Ph.D., Columbia University; Litt.D., Lincoln Memorial University

Jones C. Beene, III (1954) ..... *Instructor in Tennis*

B.S., University of Tennessee.

Frances J. Biddle (1954) ..... *Instructor in Physical Education*

B.S., A.M., George Peabody College for Teachers.

Enid Parker Bryan (1955) ..... *Professor of English and Classics*

A.B., University of Chattanooga; M.A., Ph.D., Duke University.

J. Van B. Coe (1947) ..... *Associate Professor of Economics and Sociology*

A.B., M.A., Syracuse University; candidate for Doctor of Social Science, Syracuse University.

*Thomas B. Donner (1951) ..... *Associate Professor of Modern Languages*

B.A., East Texas State Teachers' College; M.A. Southern Methodist University; additional graduate study, George Peabody College for Teachers.

Abraham Feinstein (1956) ..... *Visiting Instructor in the History of Judaism*

B.A., College of the City of New York; M.A., University of Cincinnati; Rabbi, Hebrew Union College.

John I. Foster, Jr. (1955) .. *Instructor in Business Administration*

B.A., University of Chattanooga; LL.B., University of Tennessee College of Law.

Junius G. Graves (1954) ..... *Assistant Football Coach*

B.A., Vanderbilt University.

Mary L. Greenhoe (1954) ..... *Instructor in Piano and Organ*

B.M., Shorter College; M.M., Oberlin College.

James C. Guffey (1955) .... *Instructor in Business Administration*

B.S., University of the South.

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* Deceased, July 1, 1956.

MARTHA B. HALE (1929) ..... Instructor in Art

Sayre College; Cooper Union Art School; Art Student's League, New York City; The School of Dynamic Symmetry at The Jay Hambridge Art Foundation, Georgia; Burnsville Painting Classes, Burnsville, North Carolina.

CARL BOGGESS HONAKER (1951) ..... *Associate Professor* of *Chemistry and Physics*

B.S., Concord College; M.S., University of Tennessee; Candidate for Ph.D. Degree, University of Tennessee.

ALFRED JACK HOUTS (1946) ..... *Associate Professor of Music and Choral Director*

B.A., George Peabody College for Teachers; M.M., University of Chattanooga.

RANKIN HUDSON (1947) ..... *Instructor in Physical Education and Football Coach*

B.S., Virginia Polytechnic Institute.

FRED HEISSE JOHNSON (1953) ..... *Dean and C. O. Jones Professor of Religion*

A.B., Brothers College; B.D., Drew Theological Seminary; Ph.D., Drew University.

RICHARD MANN JOHNSON (1951) .. *Associate Professor of Biology*

B.S., Ohio State University; M.S., Tulane University; Candidate for Ph.D. Degree, University of Florida.

WILLIAM HARRY JOUBERT (1954) ..... *Instructor in Economics and Government*

B.S., B.A., M.A., University of Florida; Ph.D., University of North Carolina.

WILLIAM M. MCGILL (1954) ..... *Assistant Professor of English*

B.A., Wake Forest College; M.A., Vanderbilt University.

JOHN M. MARTIN (1955) ..... *Associate Professor of History*

B.S., B.A., Jacksonville State College; M.A., University of Alabama; Ph.D., University of North Carolina.

A. H. MYERS (1934) ..... *Professor of Philosophy and Psychology*

Ph.B., Lafayette College; A.M., Lehigh University; B.D., Garrett Biblical Institute; additional graduate study, Northwestern University.

CLARYSE DAVIS MYERS (1951) ..... *Librarian*

A.B., Texas State College for Women; B.S., George Peabody College for Teachers; additional graduate study, Northwestern University; University of Colorado; University of Chicago.

HAROLD N. POWERS (1954) ..... *Instructor in Education*

A.B., Cumberland University; M.S., University of Tennessee.

FRED PUETT (1955) ..... *Instructor in Business Administration*
B.S., University of Tennessee; LL.B., Neal College of Law.

REVA PUETT (1953) ..... *Assistant Professor of Home Economics*
B.S., M.S., University of Tennessee.

HELEN M. RICHARDS (1953) ..... *Instructor in Hygiene*
A.B., DePauw University; M.D., Indiana University School of Medicine.

PAUL RIVIERE (1948) ..... *Associate Professor of History*
B.S., M.A., B.D., Emory University.

E. G. ROGERS (1946) ..... *Associate Professor of English*
B.S., Middle Tennessee State College; M.A., George Peabody College for Teachers; additional graduate study, George Peabody College for Teachers.

PAUL ROWLAND (1955) ..... *Visiting Professor of English*
A.B., Williams College; M.A., Harvard University; B.D., Chicago Theological Seminary.

M. CLIFTON SMITH (1955) ..... *Associate Professor of Education and Basketball Coach*
B.S., Carson-Newman College; M.S., University of Tennessee.

WILLIAM R. SMITH, III (1953) ..... *Instructor in Bible*
A.B., Davidson College; B.D., Union Thelogical Seminary of Richmond.

ALF H. WALLE (1954) ..... *Professor of Business Administration Director of Evening College*
B.S., Ferris Institute; M.S., Ed.D., University of Tennessee.

G. A. YATES (1928) ..... *Professor of Mathematics*
A.B., Carson-Newman College; M.A., University of Tennessee; additional graduate study, George Peabody College for Teachers; University of North Carolina.

BERNARD H. ZELLNER (1953) .... *Instructor in Mechanical Drawing*
B.S., M.S., University of Tennessee.

OFFICERS OF ADMINISTRATION

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Mary Nelle Jackson ..... Adminstrative Secretary

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Sue E. Davis, R.N. ..... Nurse
Martha Donner ..... Dietitian
Reba Parsons ..... Head Resident, Ritter Hall
Ida Ruth Lewis ..... Head Resident, Lawrence Hall
Richard Mann Johnson ..... Director, Petty-Manker Hall
Alf H. Walle ..... Director, Fowler Hall
M. Clifton Smith ..... Director, Wright Hall
Louie Underwood ..... Superintendent of Buildings and Grounds
Reva Puett ..... Assistant Dietitian
Vera Coe ..... Assistant to the Librarian
Robbie J. Ensminger, A.A. ..... Secretary to the President
Dorothy F. Gilbert ..... Secretary to the Dean
Nancy W. White, A.A. ..... Secretary to the Registrar

RETIRED

James L. Robb, A.B., A.M., LL.D. ..... President
Eda Selby Melear, A.B., A.M. ..... Professor of Foreign Languages
Bessie Huntzinger ..... Superintendent of Lawrence Hall
C. O. Douglass, A.B., M.A. ..... Registrar

HONORS AND AWARDS 1954-55

Clem J. Jones Award ..... Robert Bridges, Athens, Tenn.

Judge R. A. Davis Memorial Award .... Oran Elrod, Manchester, Ky.

Mrs. C. O. Foree Award ..... Burhl McCracken, Greenback, Tenn.

Fielding P. Sizer Award ..... Tom Tibbatts, Oak Ridge, Tenn.

Alice & Woody Stone Award .. Buhrl McCracken, Greenback, Tenn.

Frank Dodson Award ..... Frances Trew, Etowah, Tenn.

Tom Sherman Awards ..... Louis Orr, Andersonville, Tenn.
Arvil Holt, Sevierville, Tenn.
Ray Robinson, Sevierville, Tenn.
Marvin Trew, Etowah, Tenn.

Heird Drug Store Award ..... Henry Mendenhall, Athens, Tenn.

Riddle Drug Store Award ..... Barbara Akers, Fountain City, Tenn.

Cherokee Hardware Co. Award ..... Lester Smith, Kingston, Tenn.

Chemical Rubber Co. Award ..... C. R. Ferguson, Englewood, Tenn.

President's Award ..... Dolores Mynatt, Chattanooga, Tenn.

The William Rule Essay Contest
First, Teck Seng Lian ..... Sitiawan, Malaya
Second, Carmelia Jo Bryant ..... Sweetwater, Tenn.

Mrs. Febb E. Burn Award ..... Eta Upsilon Gamma Sorority

The Whitehead Award ..... Theta Sigma Chi Fraternity

The W. B. Townsend Awards ..... Barbara Akers
Teck Seng Lian

The H. J. Wilson Jewelry Co. Awards ..... Barbara Akers
Teck Seng Lian

TENNESSEE WESLEYAN COLLEGE

Athens, Tennessee

Application for Admission

Attach Recent Photograph

Date .....

I hereby make application for admission to Tennessee Wesleyan College for the year beginning with the ..... (Quarter) ..... (Year)

(Application fee of $5.00 enclosed)

Personal Data:

Name ..... (Last) ..... (First) ..... (Middle)

Home Address ..... (Street or Route No.)

..... (City) ..... (State) Married ☐ Single ☐

Date of birth ..... Church Preference .....

Physical disabilities? If any, please specify .....

Are you a Veteran? ..... Under G. I. Bill? .....

Interested in what curriculum? .....

Will you be a candidate for a degree? ..... What degree? .....

If not a degree candidate how long do you plan to be here? .....

In what high school and church activities have you participated? .....

.....

.....

Do you plan to live on campus? ..... I hereby apply for a room in ..... dormitory, and enclose reservation fee of $10.00. (I understand this will be held as a room breakage deposit if admitted as a student.)

Personal References:

Give names and addresses of three persons (not relatives) who can give us general information about you. (They should be chosen from this group: pastor, physician, business man, a high school teacher, or a neighbor).

1. .....

.....

2. .....

.....

3. .....

.....

Academic Data:

High School attended .....

Date of Graduation ..... Rank in Class .....
(Approximate)

Name of Principal .....

Education since High School. (Give name of college, dates attended, reasons for leaving) .....

.....

Family Data:

Name of Parents or Guardian .....

Address of Parents .....
Street or Route No.

..... Tel. No. .....
City State

No. of persons in family ..... No. at home .....
(include parents)

Occupation of parents .....

Name of local newspaper .....

Influenced to apply for admission by .....

If my application is accepted, I promise to abide by the regulations and fulfill my obligations to the college.

.....
(Signature of Applicant)

.....
Signature of Parent or Guardian
(Only necessary if applicant is under 21)

A record of all academic grades (high school and college), and a physician's certificate are necessary before acceptances are final.

MAIL TO: Director of Admissions, Tennessee Wesleyan College, Box 390, Athens, Tennessee.